

Faculty In Charge Of Course:	Dr. Linh Nguyen
Participating Faculty:	Geriatric and Palliative Medicine Faculty
Location:	Hermann Hospital & LBJ Hospital
Offered:	March-B, May-A
Max. # Students/Period:	1

Course Objective

Material Covered: Aging physiology, psychosocial and ethical issues with aging, comprehensive assessment of the elderly patient, geriatric syndromes (delirium, polypharmacy, depression, dementia, incontinence, constipation, nutrition/physical therapy), pain and symptom management in advance diseases, end of life communication.

Skills Acquired:

(1.) To become familiar with comprehensive geriatric assessment (2.) To learn to assess psychosocial issues in the elderly (3.) To become familiar with the interdisciplinary team and its role in healthcare (4.) To gain knowledge and skills in the assessment of patients with advanced and terminal illness (5.) To gain knowledge and skills in practical symptom management (6.) To gain familiarity with local and national palliative and hospice care resources.

Activities Of Elective

Number Of New Patients/Student/Week: 2-3 inpatients, 4-6 ambulatory patients

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Supervising faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Supervising faculty
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Screening questionnaires	X	X

Scheduled Duties of Student:

Frequency of rounds on patients	Daily
Presents patients to preceptor or attending physician	Yes
Weekly schedule of required teaching sessions	Weekly lectures, interdisciplinary meetings, and family meetings.

Describe Optional Rounds And Activities, If Any:

Wound care, house calls – students are allowed to design their own rotation based on their educational plans.

Other Required Activities:

Reading/review of current literature	Yes
Writing or presenting a paper	Yes

How Is Student Evaluated:

Face-to-face evaluations by faculty at the end of the month (sooner if needed).

Who Evaluates Students:

Faculty members and/or attending working with student.

Unique Features Of This Elective:

Provides exposure to a wide range of geriatric clinical experiences and teaches the student how this knowledge can improve patient care.