

<b>Faculty In Charge Of Course:</b>	J. Chase Findley, M.D.
<b>Participating Faculty:</b>	Olaoluwa Okusaga, M.D.
<b>Location:</b>	UTHealth Harris County Psychiatric Center, Unit 2C
<b>Offered:</b>	March-B, May-A
<b>Max. # Students/Period:</b>	1

**Course Objective**

**Material Covered:**

This elective builds upon the student’s exposure to psychiatry in the required third-year psychiatry clerkship. Students will be able to refine their ability to perform a basic psychiatric interview and will be exposed to a variety of psychiatric disorders that require psychotherapeutic management/intervention. Students will have the opportunity to practice psychiatric interviewing and differential diagnosis skills and will be actively involved in assisting the multidisciplinary team in the patient’s management.

**Specific learning objectives for this elective are as follows:**

By the end of this elective the student will be able to:

- Formulate a differential diagnosis of psychiatric disorders seen in an adult inpatient population
- Assess the need for psychopharmacological management in adult patients and make recommendations for implementing thoughtful psychopharmacologic treatment regimen.
- Discuss individual and group therapies for psychiatric patients
- Conduct psychiatric literature reviews and explore strengths and limitations of Evidence-Based Psychopharmacotherapy

Students will demonstrate attainment of the above cognitive objectives through daily patient presentations to faculty and performance in clinical teaching rounds

**Skill Objectives:**

By the end of this elective, the student will be able to:

- Describe the assessment and diagnosis of psychiatric disorders in adult psychiatry
- Utilize psychiatric interviews, standardized rating scales, and medical work-up in the assessment of patients
- Formulate a biopsychosocial treatment plan.
- Describe the mechanism of action and application of antidepressant, mood stabilizer, and antipsychotic medications.
- Conduct psychiatric literature reviews and explore strengths and limitations of Evidence-Based Psychopharmacotherapy.

Students will demonstrate attainment of the above skill objectives through daily supervised patient care activities.

**Activities Of Elective**

**Number Of New Patients/Student/Week:** 2-4

**Responsibilities Of Student For Assigned Patients:**

Does history/physical:	Yes, 2-4/week
Who critiques:	Faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Faculty
Does student see ambulatory patients:	No

Procedures	Observe	Perform
Psychiatric interview	X	X

**Scheduled Duties of Student:**

Frequency of rounds on patients	Daily (M-F)
Presents patients to preceptor or attending physician	Yes
Weekly schedule of required teaching sessions	Tuesday noon resident case conference, Wednesday noon grand rounds

**Describe Optional Rounds And Activities, If Any:**

**Other Required Activities:**

	Reading/review of current literature	Yes
	Writing or presenting a paper	No

**How Is Student Evaluated:**

Written Evaluation

**Who Evaluates Students:**

Faculty

**Unique Features Of This Elective:**