WHY McGOVERN?

• McGovern Medical School is one of six schools which make up UTHealth: School of Public Health, Cizik School of Nursing, School of Dentistry, MD Anderson Cancer Center, UTHealth Graduate School of Biomedical Sciences, and School of Biomedical Informatics.

• McGovern Medical School is the 7th largest medical school in the nation in both enrollment and size of graduating class.

• Our Graduate Medical Education program is one of the largest in the country.

• Over 1,000 residents and fellows call McGovern Medical School their academic home.

2018 ENTERING CLASS PROFILE:

• 240 incoming students
• 228 Texas Residents
• 12 Out-of-State Residents

• 53% ♂ 47% ♀
• Average GPA 3.83
• Average MCAT 511

TMC FACTS

Texas Medical Center (TMC) — the largest medical complex in the world — is at the forefront of advancing life sciences. Home to the brightest minds in medicine, TMC nurtures cross-institutional collaboration, creativity, and innovation because together, we can push the limits of what’s possible.

Memorial Hermann Hospital – Texas Medical Center is the busiest trauma center in the country, with LifeFlight as the busiest air ambulance service.

10 MILLION PATIENT VISITS PER YEAR
180,000+ ANNUAL SURGERIES
TMC begins 1 surgery every 3 minutes

OVER 25,000 babies delivered per year
TMC delivers 1 baby every 20 minutes, resulting in approximately 26,280 births per calendar year.

Memorial Hermann Hospital – Texas Medical Center is the busiest trauma center in the country, with LifeFlight as the busiest air ambulance service.
FOUR DUAL DEGREE OPTIONS

**MD/MBA**
Offered as a four-year or five-year track focused on providing medical professionals with a strong foundation in business.

**MD/MPH**
Offered as a four-year or five-year track preparing students to integrate medical and public health skills as practitioners and researchers.

**MD/PhD**
The Medical Scientist Training Program (MSTP) prepares students for careers in translational research where basic science is applied to improving patient care and wellbeing.

**MD/MS**
A four-year dual degree in Biomedical Informatics provides students with an excellent understanding of the fundamentals of the field of biomedical informatics to be proficient in applying a broad range of approaches, methods, and techniques in their chosen careers.

ATTRIBUTES WE ARE LOOKING FOR

It is the mission of McGovern to educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.

We aim to meet this mission by admitting students who embody the following attributes:

- Intellectual Capacity
- Interpersonal and Communication Skills
- Breadth and Depth of Premedical Educational Experience
- Potential for Service to the State of Texas
- Motivation
- Integrity
- Technical Standards
- Ethical Standards

PREREQUISITE COURSES

Applicants are required to complete at least 90 undergraduate semester hours at a regionally accredited US or Canadian college or university. A grade of “C” or better is required for all credits earned. We value all undergraduate majors. The following courses are required for admission.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Lecture</th>
<th>Lab</th>
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<tbody>
<tr>
<td>Biology</td>
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<td>General Chemistry</td>
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<td>Organic Chemistry</td>
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<tr>
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<tr>
<td>English</td>
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APPLICATION

Applicants must complete the Texas Medical and Dental Schools Application Service (TMDSAS) application to apply to the MD program.

If applying to the MD/PhD dual degree program, applicants must complete the American Medical College Service (AMCAS) Application.

SECONDARY APPLICATION

A Secondary Application is **required** in order to be considered for an interview. There is a nominal fee associated with the submission of the Secondary Application.

APPLICATION TIMELINE

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>May</td>
<td>TMDSAS application opens on May 1st</td>
</tr>
<tr>
<td>August</td>
<td>Interviews offered between August and January</td>
</tr>
<tr>
<td>October 1</td>
<td>Deadline to submit your TMDSAS application by 5:00 PM CT on October 1st</td>
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<tr>
<td>October 15</td>
<td>Offers extended to non-Texas residents</td>
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<tr>
<td>January</td>
<td>Pre-match offers extended to Texas residents October 16th-December 31st</td>
</tr>
<tr>
<td>February 1</td>
<td>Deadline to submit school preference rank in TMDSAS</td>
</tr>
<tr>
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<td>Match results announced</td>
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MCAT

The Medical College Admission Test (MCAT) is required. The applicant’s highest score form the last five years will be considered.
## Curriculum Overview

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
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<th>March</th>
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### Integrated Medical Science 1

<table>
<thead>
<tr>
<th>Foundations 1</th>
<th>Foundations 2</th>
<th>Foundations 3</th>
<th>Hematology and Introduction to Pathology</th>
<th>Cardiovascular</th>
<th>Renal</th>
<th>Pulmonary</th>
<th>Summer Research*</th>
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### Vacation

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<th>Gastrointestinal</th>
<th>Nervous System &amp; Behavior</th>
<th>Endocrine</th>
<th>Reproductive Systems</th>
<th>Musculoskeletal &amp; Derm</th>
<th>Step 1 Prep</th>
<th>TC</th>
<th>Internal Medicine</th>
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<tr>
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### Integrated Medical Science 2

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<th>Summer Research*</th>
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<th>Endocrine</th>
<th>Reproductive Systems</th>
<th>Musculoskeletal &amp; Derm</th>
<th>Step 1 Prep</th>
<th>TC</th>
<th>Internal Medicine</th>
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<tbody>
<tr>
<td>Preceptors*</td>
<td>Doctoring 3: Longitudinal Clinical Experience</td>
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### Required Clerkships

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<th>Clerkship Block 7</th>
<th>Clerkship Block 8</th>
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<th>Pediatrics</th>
<th>Neurology</th>
<th>Family Medicine</th>
<th>Elective</th>
<th>Ger</th>
<th>Ob/Gyn</th>
<th>Psychiatry</th>
<th>Elective</th>
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</thead>
<tbody>
<tr>
<td>Clerkship Block 1</td>
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### Career Focus Tracks

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<th>Ambulatory</th>
<th>Advanced Patient Care</th>
<th>Elective</th>
<th>Elective</th>
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<th>Elective</th>
<th>Elective</th>
<th>Vacation</th>
<th>TR</th>
<th>Vacation</th>
<th>Vacation</th>
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</thead>
</table>

### Longitudinal Themes

- Professionalism/Ethics
- Evidence Based Medicine
- Systems of Care
- Population Health
- Clinical Skills

### Key

- VAC: Vacation
- TC: Transition to Clerkships
- Ger: Geriatrics
- TR: Transition to Residency
- *: Not Required

### Scholarly Concentration*

* Not required
Integrated Medical Science
Offered during the first semester, Doctoring 1 focuses on History and Physical Exam Skills. In the second and third semesters, students work alongside a longitudinal preceptor to acquire substantial clinical experience before their required clerkship rotations.

The Foundations of Medicine modules have two themes. The first is the review of cellular mechanisms that are necessary for understanding disease processes. The second is the review of structure and function necessary to perform and interpret the physical exam. The principles learned during the Foundations of Medicine modules are then applied to diseases of specific organ systems. System modules include:

- Hematology and Intro to Pathology
- Cardiovascular
- Pulmonary
- Nervous System & Behavior
- Musculoskeletal and Dermatology
- Endocrine
- Gastrointestinal
- Reproductive Systems
- Renal

Required Clerkships
The major clinical training experiences occur during the third year of medical school, where students complete the following core clerkships:

- Medicine (8 weeks)
- Surgery (8 weeks)
- Pediatrics (8 weeks)
- Neurology (4 weeks)
- Obstetrics and Gynecology (6 weeks)

- Family Medicine (4 weeks)
- Psychiatry (6 weeks)
- Elective (3 weeks)
- Geriatrics (1 week)
- Vacation (4 weeks)

Career Focus Tracks
The fourth year curriculum concentrates on enhancing preparation to enter residency through participation in Career Focus Tracks. Each track highlights a specialty specific area of medicine. Students have the opportunity to develop their career interests through a number of electives. Students can choose one of four Career Focus Tracks:

- Acute Care
- Primary Care
- Applied Anatomy
- Academic

Students also have the opportunity to complete a Scholarly Concentration during their undergraduate medical education.

Topic areas include:

- Child Health & Advocacy
- Geriatric & Palliative Medicine
- Global Health
- Medical Education
- Medical Humanities
- Molecular and Translational Medicine
- Emergency Preparedness and Response
- Neuroscience
- Nanomedicine & Biomedical Engineering
- Primary Care/Family Medicine
- Clinical Quality, Safety, & Evidence-Based Medicine
The Office of Admissions and Student Affairs (OASA) is growing a culture of wellness through a longitudinal and holistic program that promotes the importance of health and well-being throughout medical school and beyond. OASA is dedicated to supporting overall success and wellness of all students. With a robust resilience skill set, students will be positioned to optimally serve their communities and actively achieve best patient outcomes.

The infrastructure of the wellness platform relies on an overarching approach that integrates multiple dimensions that contribute to student wellness:

- Mentoring and Advising (McGovern Societies Advisory Program)
- Occupational Development
- Professionalism and Leadership
- Personal Health and Self-Care
- Interpersonal Growth and
- Cultural and Environmental Proficiency

Our Vision
Our vision is ensuring the healthcare needs of our community are met by a diverse group of innovative, collaborative, highly-skilled and compassionate health care providers who are committed to professional excellence and health equity for all.

McGOVERN’S MISSION
To educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.

CORE VALUES
- Deliver compassionate patient care focusing on effectiveness, quality, safety, and service
- Provide a competency-based curriculum emphasizing integrity and professionalism
- Embrace a culture of lifelong learning, evidence-based practice, open inquiry, and scholarship
- Cultivate professional and respectful communication
- Foster a diverse and inclusive learning community
- Support the health and well-being of students, faculty, and staff
- Promote interprofessional collaboration
- Support leadership and innovation in teaching, research, and service
- Advocate for excellent care for the underserved and for the reduction of health care disparities

USEFUL LINKS:
https://www.aamc.org/
http://tmdsas.com/
https://med.uth.edu/admissions/admissions/requirements/
“We physicians are a privileged lot — privileged to serve, to share the human drama of our patients, and to contribute to their health and well-being. To be properly educated to practice his or her art, it is essential that a knowledge of science be supplemented by familiarity with the humanities.”

— John P. McGovern, M.D