Course Objective

Material Covered:
Common gastrointestinal disorders in infants and children as well as their nutritional repercussions; nutrient requirements in infancy and their relationship to functional maturation of the gastrointestinal system; and diagnostic and therapeutic measures available to children with digestive disease.

Skills Acquired:
Calculation of caloric intake relative to needs and further refinement of skills of history taking and physical examination of the pediatric patient, particularly as it relates to gastrointestinal and nutritional disorders.

Activities Of Elective

Number Of New Patients/Student/Week: 4-10

Responsibilities Of Student For Assigned Patients:
- Does history/physical: Yes
- Who critiques: Faculty and housestaff
- Follows patients, with appropriate notes as needed: Yes
- Who supervises: Faculty and housestaff
- Does student see ambulatory patients: Yes

Procedures

- Gastrointestinal endoscopy: Observe
- Liver, intestinal biopsy: Observe
- pH probe placement: Observe

Scheduled Duties of Student:

- Frequency of rounds on patients: Daily
- Presents patients to preceptor or attending physician: Yes
- Weekly schedule of required teaching sessions: Tuesday, 8:00 a.m., Pediatric grand rounds
  Tuesday, 9:00 a.m., GI Clinic, LBJ
  Thurs at 3 PM: Pathology rounds (look at biopsies)
  Thurs. 1:00-2:00 weekly pediatric lecture
  Fri. 1:15-2:30: Multidisciplinary Rounds
  GI Clinic, UTB 500, Monday, Tuesday, Wednesday, Friday mornings
  Liver Clinic, Wednesday and Friday mornings

Describe Optional Rounds And Activities, If Any:
None

Other Required Activities:
- Reading/review of current literature: Yes
- Writing or Presenting a paper: No

How Is Student Evaluated:
According to abilities to independently evaluate clinical information and develop a diagnostic and treatment plan

Who Evaluates Students:
Faculty and fellows

Unique Features Of This Elective:
Frequency of rounds on patients: Daily
Presents patients to preceptor or attending physician: Yes
Weekly schedule of required teaching sessions: Tuesday, 8:00 a.m., Pediatric grand rounds
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GI Clinic, UTB 500, Monday, Tuesday, Wednesday, Friday mornings
Liver Clinic, Wednesday and Friday mornings
Reading/review of current literature: Yes
Writing or Presenting a paper: No
Faculty and fellows

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Combination of common pediatric problems and relatively unusual, thought provoking ones; combination ambulatory and inpatient rotation; and direct, intense access to faculty