

Faculty In Charge Of Course:	Karen J. Vigil, M.D.
Participating Faculty:	Drs. Roberto Arduino, Rodrigo Hasbun, Jordan Lake, Masayuki Nigo and Ben J. Barnett
Location:	Thomas Street Health Center
Offered:	Blocks 1-6, 8-11, 13, 14
Max. # Students/Period:	1

Course Objective

- To demonstrate an understanding of the initial evaluation, treatment, and follow-up of medical conditions commonly seen in people living with HIV in the ambulatory setting. The student will participate on the primary care management of medical problems related to HIV and the prevention and management of opportunistic infections and non-infectious complications of people with HIV.
- To review the rapidly evolving antiretroviral treatments, their pharmacokinetics, drug-drug interactions and side effects.
- To bring awareness to the HIV epidemic and the end the HIV epidemic plan, including treatment as prevention and pre-exposure prophylaxis (PrEP).
- To apply evidence-based care recommendations when managing key populations with HIV (e.g., MSM, transgender)

Skills Acquired:

The student will become familiar with the treatment and follow-up of people with HIV.

Activities Of Elective

Number of New Patients/Student/Week: 3

Responsibilities of Student For Assigned Patients:

Does History/physical:	Yes
Who critiques?	Faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises?	Faculty
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Genital/pharyngeal samples for Gonorrhea/Chlamydia	X	X
Anal PAP smear	X	
Lumbar puncture	X	
Microbiological samples (e.g., HSV)	X	X

Scheduled Duties of Student:

Frequency of rounds on patients:	No rounds. Daily outpatient clinics.
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	Friday

Describe Optional Rounds And Activities, If Any:

Attendance to weekly Internal Medicine and Infectious Diseases conferences. Student might be requested to do a case presentation for one of our Friday meetings.

Other Required Activities:

Reading/review of current literature:	Yes
Writing or presenting a paper:	No

How Is Student Evaluated:

Daily contact with attending.

Who Evaluates Students:

Faculty