

Faculty In Charge Of Course:	Dr. Ankur Kamdar
Participating Faculty:	Drs. Susan Pacheco and Dr Monica Bray
Location:	Hermann Hospital and UTPB
Offered:	Blocks 1-7, 10, 11, 13
Max. # Students/Period:	1

Course Objective

Material Covered:

This elective will expose students to a variety of congenital and acquired immunodeficiencies, common pediatric rheumatic and musculoskeletal conditions, such as juvenile arthritis, pediatric SLE, multiple autoimmune disease. Students will have the opportunity to work one-on-one with pediatric allergy/immunology and rheumatology attendings and will be able to customize clinical experiences to their specific interests.

Skills Acquired:

By the end of the elective students will be able to:

1. Obtain a comprehensive but concise history related to allergy/immunology, & rheumatology symptoms
2. Interpret and discuss specific laboratory tests
3. Perform a complete musculoskeletal examination

Activities Of Elective

Number Of New Patients/Student/Week: 10

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Attendings
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Attendings
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Skin testing	X	
PFTs	X	
Joint injection and aspiration	X	

Scheduled Duties of Student:

Frequency of rounds on patients	Daily
Presents patients to preceptor or attending physician	Yes
Weekly schedule of required teaching sessions	Variable; usually 1 per day as well as 2 weekly adult rheumatology conferences

Describe Optional Rounds And Activities, If Any:

Both attendings participate in multiple local community events (walks, charity events, fundraisers, speaking engagements, evening grand rounds, etc) for their respective causes. If there is an opportunity, the student is welcome to participate in these events.

Other Required Activities:

Reading/review of current literature	Yes
Writing or presenting a paper	No

How Is Student Evaluated:

Students will be evaluated based on their clinical performance, knowledge acquisition, and completion of the learning objectives. During the midpoint of the rotation, students will be provided constructive feedback to improve the student's learning process and any deficiencies.

Who Evaluates Students:

Faculty

Unique Features Of This Elective:

1. Significant time with one-on-one teaching with attending
2. Opportunity for possible research and case reports
3. Flexibility of seeking more exposure to rheumatology or A&I depending on student interest.