

Faculty In Charge Of Course:	Dr. Mona Eissa
Participating Faculty:	Drs. Michelle S. Barratt, and Rebecca M. Beyda
Location:	Children’s Memorial Hermann Hospital, UT Professional Building, Harris County Juvenile Justice Center, CEO Ped – Adol Clinic
Offered:	All Blocks except Blocks 12, 14
Max. # Students/Period:	1

Course Objective

Material Covered:

This elective will expose students to a variety of adolescent health and medicine topics including adolescent health maintenance, disease prevention, weight management, sexually transmitted infections, reproductive health, mental health, substance abuse, and sports medicine.

Skills Acquired:

By the end of the elective students will be able to:

1. Diagnostically evaluate and manage adolescent patients
2. Take an adolescent interview
3. Discuss a variety of adolescent-specific health issues including sexually transmitted infections, juvenile justice, and mental health
4. Utilize a multidisciplinary approach to weight management and substance abuse
5. Transition patients from pediatric to adult medicine

Activities Of Elective

Number Of New Patients/Student/Week: 15-20/week

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Attending physicians
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Attending physicians
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Toenail removal	X	X
Pelvic exam	X	X
Incision and drainage	X	X
Suturing	X	X

Scheduled Duties of Student:

Frequency of rounds on patients	Daily in the clinic
Presents patients to preceptor or attending physician	Yes
Weekly schedule of required teaching sessions	Pediatric grand rounds, weekly adolescent homework 1.5 hr/week, daily learning issues

Describe Optional Rounds And Activities, If Any:

Pediatric noon conference

Other Required Activities:

Reading/review of current literature	Yes
Writing or presenting a paper	No

How Is Student Evaluated:

Students will be evaluated based on their clinical performance, knowledge acquisition, and completion of the learning objectives. During the midpoint of the rotation, students will be provided constructive feedback to improve the student’s learning process and any deficiencies.

Who Evaluates Students:

Attending physicians

Unique Features Of This Elective:

Exposure to the juvenile justice system