

<b>Faculty Director:</b>	Mark Farnie, MD
<b>Participating Faculty:</b>	Drs. Philip Orlander and Endocrine faculty
<b>Location:</b>	Memorial Hermann Hospital, UT Professional Building, and LBJ General Hospital
<b>Prerequisites:</b>	None
<b>Streams Offered:</b>	All streams
<b>Max. # Students/3-week Period:</b>	1 student / Period A only

### Course Objective

#### Material Covered:

This third-year elective will introduce students to the endocrinology subspecialty of Internal Medicine. Specific learning objectives for this third-year elective are as follows:

#### Objectives:

By the end of this elective, the student will be able to:

- Describe appropriate management plans for patients with Type I and Type II diabetes
- Describe appropriate management plans for patients with thyroid disease
- Discuss general endocrinologic diagnostic tests
- Conduct focused history and physical examinations appropriate for patients with endocrinologic disorders

Students will demonstrate attainment of the above objectives through attendance and participation in didactic conferences and attendance at clinical assignments and participation in clinical activities.

### Activities Of Elective

**Number Of New Patients/Student/Week:** 3-5

#### Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Faculty
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Observe fine needle aspiration of thyroid.	X	

### Scheduled Duties of Student:

Frequency of rounds on patients:	Weekdays only
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	Daily didactic sessions, daily rounds, clinics, and interdisciplinary conferences

### Other Required Activities:

Reading/review of current literature:	Yes
Writing or Presenting a paper:	No

### How Is Student Evaluated:

This elective is pass/fail. Students will be evaluated by faculty based on their attendance and participation in didactic sessions and attendance at clinical assignments and participation in clinical activities. The students are evaluated based on the demonstration of their accomplishment of the objectives. Mid-rotation feedback in writing is required for all students.