

Faculty In Charge Of Course:	Mark A. Farnie, M.D.
Participating Faculty:	Rheumatology Faculty
Location:	Memorial Hermann Hospital and Memorial Hermann Children's Hospital Consults, LBJ Rheumatology Clinic and Hospital Consults, UT Rheumatology Clinics at UTPB #600
Prerequisites:	None
Streams Offered:	All streams
Max. # Students/3-week Period:	2 Students / Period B only

Course Objective

Material Covered:

This third-year elective will introduce students to the Rheumatology subspecialty of Internal Medicine. By the end of the elective, students will be able to:

- 1) Discuss common rheumatic diseases and the assessment of the functional anatomy of the musculoskeletal system
- 2) Conduct a medical history appropriate to the evaluation of rheumatic diseases
- 3) Perform an appropriate physical examination related to the joints and features of rheumatic diseases
- 4) Correctly interpret autoantibody, immunologic, radiologic and pathologic findings of rheumatic diseases
- 5) Describe the role of the rheumatologist serving as a medical subspecialty consult to other services

Activities Of Elective

Number Of New Patients/Student/Week: 3-4 new, 6-8 follow ups

Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Faculty
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Faculty and fellow
Does student see ambulatory patients:	Yes – 4 half days (1 at LBJ, 2 at UT Professional Bldg., 1 at Thomas St.)

Procedures	Observe	Perform
Aspiration of joints	X	
Injection of joints/soft tissues	X	

Scheduled Duties of Student:

Frequency of rounds on patients:	Daily
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	Wednesday morning conference (weekly); Thursday evening Core Curriculum lectures (weekly) and Friday morning conference (weekly)

Other Required Activities:

Reading/review of current literature:	Yes
Writing or Presenting a paper:	No

How Is Student Evaluated:

This elective is pass/fail. Students will be evaluated by faculty based on their attendance and participation in didactic sessions and attendance at clinical assignments and participation in clinical activities. The students are evaluated based on the demonstration of their accomplishment of the objectives. Mid-rotation feedback in writing is required for all students.