Faculty Tracks

Ranks in all three tracks:
Assistant Professor
Associate Professor
Professor

Non-Tenure Tracks:

Clinical Track: Professional activities involve a commitment to patient care, teaching related to patient care, and clinical administration, with limited research activities; professional and scholarly activities result in peer esteem recognized at local and regional level; must have made significant contributions to UT-HSCH and have demonstrated excellence in teaching; promotion based on evaluation of scholarship and the quantity and quality of effort in patient care; excellence in the clinical area connotes peer esteem; senior status achieved through demonstration of scholarship and sustained commitment to the department and institution.

Research Track: Primary professional activity is research, with only limited teaching or institutional duties; promotion will be based on scientific productivity; promotion to senior faculty ranks requires recognition by the scientific community as a productive investigator; and that the individual be recognized as having played a significant role in the research activities of the institution, but without the requirement for having performed independent research.

NOTE: Faculty with a primary focus on education may be promoted on either of the above tracks; the application should clearly reflect this focus in the areas of scholarship and service.

Tenure Track:

Clinician/Educator Pathway: Professional activity involves a major commitment to clinical service and teaching; committed to patient care and education; promotion will be based on peer-recognized clinical achievements and scholarship within one's clinical discipline; extramural funding is not required but documentation of clinical excellence and scholarship is expected.

Scientist/Educator Pathway: Professional activity involves a major commitment to research and teaching; demonstrate a significant body of focused independent research and research support which results in peer esteem at the national or international level and excellence in classroom and/or bedside teaching.