

## SCHOLARLY CONCENTRATION APPROVAL FORM

**Name:**

Geriatric and Palliative Medicine (GPM)

**Director/Co-director:**

Linh Nguyen, MD, Director  
Holly Holmes, MD, Co-Director

**Administrative Coordinator:**

Porché Walker

**Mission:**

To promote and prepare students for the challenges and rewards of delivering excellent care for the aging and chronically or critically ill patients.

**Maximum number of students/year:**

Initially 5-6 students, but likely can grow with support from the school and increase in faculty numbers.

**Student selection process:**

Program highlighted during applicant interviews and during orientation. The concentration director and co-director will evaluate application and interview candidates, and present recommendation to Geriatric and Palliative Medicine Division at a monthly meeting in September. Criteria will include evidence of interest and ability to complete a scholarly project.

**Timeline for student completion of concentration requirements:**

- All 4 years
- Identify mentor fall of year 1
- Proposal due February of Year 1
- Summer Research Program after Year 1 recommended
- Seminars, projects, and electives Years 1-4
- Final scholarly product submitted by February of Year 4

**Concentration requirements (didactic and experimental)**

All 4 years:

- Join TGIF (Texas Geriatric Interest Foundation) – a joint student interest group with Baylor or attend 6/16 quarterly TMC Pain and Palliative Care Grand Rounds
- Attend UT GPM monthly journal club – must attend 8/12 each year
- Must attend the Huffington Lecture Series
- Student membership in American Geriatric Society and/or American Academy of Hospice and Palliative Medicine
- Student membership in Texas Geriatric Society and/or Texas Academy of Palliative Medicine

Year 1

- Participate in the student competition of the Houston Geriatric Education Center
- Concentration seminars in selected GPM topics (70% attendance mandatory)

- Adopt a senior to visit or volunteer at a hospice – 12 documented hours of volunteer work, but scheduling at the discretion of the student (i.e. 1 hour/month or 3 hour/quarter or 12 hours in a weekend at an inpatient hospice, etc.)
- Identify a mentor and propose a project by February. Mentor may be from outside the Geriatric and Palliative Medicine Division, but student should have a faculty advisor from within the Division, as well
- Participate with mentor in Summer Research Program between years 1 and 2 recommended
- Course work, 3D world experience and exam\*

#### Year 2

- Concentration seminars in selected GPM topics (70% attendance mandatory)
- Adopt a senior to visit or volunteer at a hospice (visit to a resident of an Adult Living or Nursing Home facility) – 12 documented hours of volunteer work, but scheduling at the discretion of the student (i.e. 1 hour/month or 3 hours/quarter or 12 hours in a weekend at an inpatient hospice, etc.)
- Quarterly updates to concentration director from students and/or mentors about project completion
- Take the Houston Geriatric Education on-line course in elder mistreatment
- Course work, 3D world experience and exam\*

#### Year 3

- Attend the state-wide American Geriatrics Society Meeting or Texas Academy of Palliative Medicine Meeting
- Quarterly updates to concentration director from students and/or mentors about project completion
- One week required clerkship\*
- 3D virtual world experience and exam\*
- CCCE geriatric exam\*

#### Year 4

- One month elective: geriatrics, palliative medicine, house calls or wound care
- Quarterly updates to concentration director from students and/or mentors about project completion
- Completion of Scholarly Project by February to be followed by evaluation process
- Attend the Annual American Geriatrics Society Meeting or American Association of Hospice and Palliative Medicine^
- Course work – Attend all GPM “Transition to Residency” sessions\*
- 3D virtual world experience and exam\*

\*Designates areas currently in UTMS curriculum

^Optional but encouraged

#### Final product

- Represents the culmination of the work undertaken during the program
- Traditional forms of scholarly work, such as publication in a peer-reviewed journal or presentation at a national conference, are appropriate. Research may be of a basic, translational or clinical subtype

- Nontraditional products such as a new curricular module, an outreach program, a legislative campaign, or a significant original piece of literature, art, or music are also appropriate.
- A student-authored manuscript describing their project, its outcome and the student’s role and level of independence is also required

Final satisfactory / unsatisfactory grade given in April of Year 4 (following completion of required “Transition to Residency” sessions)

Planned program outcome measures:

- Documenting student publications and presentations
- Surveying student and faculty regarding their satisfaction with and perception of the program
- Studying application rates
- Comparing participants and nonparticipants on variety of dimensions (e.g., career choice, residency matching results, future in academia)

**Scholarly Concentration Faculty**

Faculty Name	Contribution(s) to Concentration
<a href="#">Linh Nguyen, MD</a>	Concentration Director
<a href="#">Carmel Dyer, MD</a>	Concentration Co-Director
<a href="#">John Halphen, MD</a>	Available for Mentor in Geriatrics and Palliative