Peer Observation Goals and Guidelines

Purpose
The purpose of peer observation is to provide you with the opportunity to reflect on and enhance the quality of your teaching. Through peer feedback in a non-threatening, supportive environment, this activity supports sharing of ideas and expertise among educators. The focus of each observation activity is focused on your needs and to build awareness about the impact of your teaching on learning.

Peer Observation Process

STEP 1: Pre-observation Meeting
Peer observer and observee meet to
a. provide background and context for lesson to be observed
b. identify the focus of the observation (content, presentation, interactions, etc.)
c. agree on the date, time, and duration of observation
d. decide on instrument(s) to be used during observation

STEP 2: Observation (Clinic or Classroom Setting)
Observation occurs, using pre-determined instrument(s)

STEP 3: Post-observation Meeting
Peer observer and observee meet ASAP to
a. discuss data collected
b. provide feedback
c. plan next steps: reflect on what changes to implement, what to continue doing, when to meet again

Self-Reflection and Action Plan
Upon receiving feedback from your peers write down your reflection and action plan.

Some possible areas to reflect on:
• What do I value when I interact with my learners?
• What were important insights or learning that you gained from your meeting with the peer observer?
• What can I incorporate into my teaching so that I can improve on my ______ skills?

Note to observer
• Think of yourself as an ethnographer, not a judge.
• Take enough notes to be able to reconstruct the experience of the session.
Peer Observation Reflection

Some possible areas to reflect on:

- What do I value when I interact with my learners?
- What were important insights or learning that you gained from your meeting with the peer observer?
- What can I incorporate into my teaching so that I can improve on my ______ skills?