All MSI and MSII students with a strong interest in primary care are encouraged to apply!

**Mission:** Allow students to develop an intimate understanding of generalist medicine by exploring the philosophical underpinnings of primary care and develop knowledge, skills and training in full-scope family medicine through didactic and hands-on experiences.

**Educational Opportunities:**
- Clinical exposure with faculty family physicians during the first two years of medical school
- Primary care faculty mentor – Gives you a leg up at residency application time!
- Local, state and national family medicine conferences (TAFP, AAFP, STFM) Leadership training and Procedure workshops
- Monthly grand rounds, journal club, and procedural lectures
- Telemedicine in delivery of healthcare in the 21st century
- Opportunity to take fourth-year electives in rural medicine or primary care procedures
- Completion of a scholarly research project

**Scholarly Research:**
Projects can be clinical or behavioral research, development of patient education materials, a community health assessment, or development of clinical or educational software. Projects will be faculty-mentored and presented at State and National meetings.

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**Why Join?**

**Graduate with an Honors Certificate in Primary Care**

**Help you get accepted into the residency program of your choice**

**Receive an education that prepares you for a future in primary care medicine**

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**Family and Community Medicine**  
Jesse Jones Library Building 308N

**Program Directors:**
Carlos A. Moreno, MD, MSPH  
Nahid Rianon, MD

**Education Coordinator:**
Kimra Stout  
713.500.7584
SCHOLARLY CONCENTRATION
Primary Care/Family Medicine Honors Program

Student Selection Process: During Fall of the MS I year, the program would be advertised and students who wish to be considered would complete an application, write a personal statement detailing why they want to be a primary care doctor. Students would be interviewed and final selection would be in late Fall 2019. Criteria for selection would be evidence of sincere commitment to primary care, well articulated goals for career development in primary care, history of service learning experiences, prior work in national or international service such as Teach for America, Peace Corps etc.

Max Number of Students each year: 3
Timeline for Completion of Requirements: 3 ½ years

Concentration Requirements (didactic & experiential)

Year I
- Application and acceptance to Family Medicine Scholars Program
- Participation in Family Medicine Interest Group (FMIG)
- Assignment of patient or family to follow over the four years
- Early clinical exposure with faculty or community family physicians
- Assignment of faculty mentor – quarterly meetings
- Directed readings and participation in seminar series on history, core values, philosophy and future directions in family medicine, examination of cultural influences on healthcare, examination of biopsychosocial issues in family medicine
- Attend 5/9 monthly meetings each year of Harris County Chapter Texas Academy of Family Physicians
- Participate in Texas Statewide Family Medicine Preceptorship Program (TSFMPP) in summer between 1st and 2nd year
- Leadership training – Exposure to leadership at local and national meetings combined with directed readings and discussions with the Chair and other faculty.
- Attendance at statewide Family Medicine Meeting
- Write one reflection paper per year that explores experiences in primary care
- Initiation of scholarly project by the end of MSI year with guidance of mentor

Year II
- Participation in Family Medicine Interest Group (FMIG)
- Assignment of patient or family to follow over the four years
- Shadowing experiences with faculty or community physicians
- Assignment of faculty mentor – quarterly meetings
- Directed readings and participation in seminar series on history, core values, philosophy, and future directions in family medicine, examination of cultural influences on healthcare, examination of biopsychosocial issues in family medicine.
- Attend 5/9 monthly meetings each year of Harris County Chapter Texas Academy of Family Physicians
- Participation in Service Learning Project with a primary care focus
- Leadership training - Exposure to leadership at local and national meetings combined with directed readings and discussions with the Chair and other faculty.
- Attendance at statewide Family Medicine Meeting
- Exposure to the use of Telemedicine in the delivery of healthcare
- Write one reflection paper per year that explores experiences in primary care
- Continued work on scholarly project with guidance of mentor

Year 3
- Completion of 3rd year Core Clerkship in Family Medicine
- Quarterly meetings with mentors
- Attendance at 2 of the family medicine seminar series

Year 4
- Independent Study in Family medicine to conduct and complete scholarly project
• Completion of 4th year Preceptorship in Family Medicine
• Completion of Advanced Inpatient Care rotation of a Family Medicine Service at MHH or LBJ - optional
• Attend a National Family Medicine meeting - Society of Teachers of Family Medicine (STFM), North American Primary Care Research Group (NAPCRG), American Academy of Family Physicians (AAFP)
• Leadership Training - Exposure to leadership at local and national meetings combined with directed readings and discussions with the Chair and other faculty.
• Participation in FMIG
• One month elective in procedural training - optional
• Rural Health experience option
• Completion and presentation of scholarly work at departmental meeting and at State or National Meeting
• Certificate presentation

Scholarly projects*

a) Indicate the types of faculty-mentored student scholarly projects available to students (e.g., basic research, clinical research, public health analysis, curriculum development, literature review, etc.):

Research/Scholarly projects can be clinical or behavioral research, development of patient education materials, community health assessment, or development of clinical or educational software

b) Indicate the procedure used to review and evaluate the students scholarly projects and outcomes (scholarly product):

Student research/scholarly project will be supervised by a mentor and coordinated with the Director of Research who will assist in the planning and implementation of any study.

c) Indicate strategies for dissemination of the scholarly product:
Poster session or presentation at meetings and publication in peer-reviewed journal

*a traditional student-authored manuscript describing his/her project and its outcome is required

Scholarly Concentration Faculty/Mentoring List
AY 2020

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Contribution(s) to Concentration</th>
<th>Interests</th>
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</thead>
<tbody>
<tr>
<td>Altman, Michael MD</td>
<td>Mentor</td>
<td>Sports Medicine, Procedures</td>
</tr>
<tr>
<td>Aquino, Pedro MD</td>
<td>Mentor</td>
<td>Procedures, Hospitalist</td>
</tr>
<tr>
<td>Iyengar, Deepa MD</td>
<td>Mentor</td>
<td>Bariatric Medicine, Adolescent Medicine, International Medicine</td>
</tr>
<tr>
<td>Moreno, Carlos MD, MSPH</td>
<td>Chairman and Mentor</td>
<td>Leadership, Research, Health Policy</td>
</tr>
<tr>
<td>Northrup, Thomas PhD</td>
<td>Research Mentor</td>
<td>Behavioral Medicine, Research</td>
</tr>
<tr>
<td>Olutimehin, Omobolaji MD, MPH</td>
<td>Mentor</td>
<td>Medical Student Education</td>
</tr>
<tr>
<td>Nahid, Rianon MD</td>
<td>Director and Mentor</td>
<td>Medical Student and Residency Education</td>
</tr>
<tr>
<td>Stotts, Angela PhD</td>
<td>Research Mentor</td>
<td>Behavioral Medicine, Research</td>
</tr>
<tr>
<td>Wah, Yu MD</td>
<td>Mentor</td>
<td>Dermatology</td>
</tr>
<tr>
<td>Zulfiqar, Amber MD</td>
<td>Mentor</td>
<td>Geriatrics</td>
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