

## Curriculum Vitae

**NAME:** Cathy L. Guttentag, Ph.D. 08-19-2021

**PRESENT TITLE:** Associate Professor of Pediatrics

**WORK ADDRESS:** The Children's Learning Institute, Dept. of Pediatrics  
McGovern Medical School at UTHealth  
7000 Fannin, Suite 2353  
Houston, TX, 77030

**BIRTHDATE:** January 19, 1966

**CITIZENSHIP:** USA

### **UNDERGRADUATE EDUCATION:**

B.A. Psychology, 1988 (*cum laude*)  
Bryn Mawr College  
Bryn Mawr, PA

### **GRADUATE EDUCATION:**

M.A.T., Elementary Teaching, 1989  
Simmons College  
Boston, MA

M.S., Clinical Psychology, 1997  
The Pennsylvania State University  
State College, PA

Ph.D., Clinical Psychology, 2000  
The Pennsylvania State University

### **POSTGRADUATE TRAINING**

Postdoctoral Fellow, Psychology, 2000-2001  
Texas Children's Hospital  
Houston, TX

### **ACADEMIC APPOINTMENTS:**

Assistant Professor, 2001-2015  
The Children's Learning Institute, Department of Pediatrics,  
McGovern Medical School at UTHealth  
Houston, TX

Associate Professor, 2015-present  
The Children's Learning Institute, Department of Pediatrics,  
McGovern Medical School at UTHealth  
Houston, TX

**LICENSURE:**

Psychologist License #31532, Texas

**PROFESSIONAL ORGANIZATIONS:**

**LOCAL:** Houston Psychological Association  
**REGIONAL:** First3Years, formerly Texas Association for Infant Mental Health  
**NATIONAL:** Society for Research in Child Development  
Zero to Three

**HONORS AND AWARDS:**

Pennsylvania Psychological Foundation Education Award, 1999

**EDITORIAL POSITIONS (Invited Reviewer):**

Children and Youth Services Review (invited reviewer for journal article submissions)  
Infancy (invited reviewer for journal article submissions)  
Social Development (invited reviewer for journal article submissions)  
Society for Research in Child Development (invited reviewer for panel submissions to special topics meeting)

**SERVICE ON UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT HOUSTON COMMITTEES:**

Diversity, Equity, Inclusion, and Access Work Group, Dept. of Pediatrics  
Faculty Search Committee, The Children's Learning Institute

**SERVICE TO THE COMMUNITY:**

Interviewed as child development expert multiple times for news articles in UT in-house publications (e.g., CLI newsletters, Health Leader), local media (KHOU 11 News), and national publications (Woman's Day magazine) regarding topics such as: what parents should look for in quality childcare; continuing children's learning during summer vacation; children's use of comfort objects; helping children with back-to-school adjustment; preparing for first day of Kindergarten. 2007-Present

Houston Children's Museum, CLI Tot\*Spot Advisory Committee Member, 2007-2009

Member of Mayor's Task Force Committee on Creating a College-Bound Culture, 2007-2009

Avondale House "Autism Awareness Forum – An Evening with the Experts", Invited Panel presenter, 2008

Houston Branch, International Dyslexia Association, Board Member, 2009-2012;  
Advisory Council Member 2007-2009; 2012-2015

KTSU 90.9 Radio, Guest Expert live radio interview on Autism Spectrum Disorders,  
December 1, 2013.

Rice University, Guest Lecturer on Autism Spectrum Disorders, presented to Abnormal  
Psychology classes, 2013, 2014, 2015, 2016

KUHF 88.7 Houston Public Media Radio, Guest Expert live radio interview about Autism  
Spectrum Disorders on Houston Matters program, April 17, 2014

KUHF 88.7 Houston Public Media Radio, Guest Expert live radio interview about Quality  
Childcare on Houston Matters program, August 11, 2014

Early Matters Coalition, Age 0-3 Working Group, Member, 2014-2015

CLI Lunch & Learn Presentation at United Way of Greater Houston, "Development and  
Support of Attention Skills in Children", October, 2014.

CLI Lunch & Learn Presentation at United Way of Greater Houston, "Autism Treatment:  
What Helps?", April, 2015.

CLI Lunch & Learn Presentation at United Way of Greater Houston, "Fostering Infant  
and Toddler Development: Teacher Strategies", November, 2015

CLI Lunch & Learn Presentation at United Way of Greater Houston, "What's the Latest  
Research on Autism Spectrum Disorder?", April, 2018

CLI Lunch & Learn Presentation at United Way of Greater Houston, "Peek-a-Boo, I See  
You!" Supporting Social Development in Infants and Toddlers", October, 2018

The Harris School, Board of Directors Member, 2015 - present

The Parish School, Board of Directors Member, 2017 – present

The Parish School, Diversity, Equity, & Inclusion Committee Co-Chair, 2020 - present

### **CURRENT TEACHING RESPONSIBILITIES:**

- Lead Faculty Member, Content Expert, Texas Infant-Toddler Specialist Network
- Oversee content development for statewide initiative funded by the Texas Workforce Commission designed to create professional development trainings, facilitated Professional Learning Communities (PLCs), tools and resources for early childhood teachers and specialists/coaches serving infants and toddlers across the state.
  - Work with project leadership team to design formats and content outlines for all PD sessions for teachers and specialists.
  - Identify potential community partners with expertise in relevant areas to contract for

- additional webinar presentations to the Network.
- Review, edit, and approve all training materials produced for the project.
- Observe and critique internal and external piloting of all new sessions prior to full implementation.
- Provide regular supervision and guidance to 7 internal (CLI-based) infant-toddler specialists who draft and implement PLC sessions for statewide specialists and teachers.
- Work with project leadership team to develop fidelity measures to document and monitor fidelity of implementation for all facets of the project.

#### Lead Faculty Member, "Play with Me" Infant-Toddler Course Content Development Team

- Work with course content team to identify learning objectives, core teaching strategies, external experts to interview, and relevant child development theories to highlight in each of 5 multi-part online professional development courses (total courses = 16) for early childhood teachers serving infants and toddlers.
- Oversee filming in exemplar classrooms to capture authentic footage of teachers using target strategies in interaction with children, to be used within each online course.
- Partner with content team colleagues to write and edit course content and video footage.
- Review, edit, and approve all course content during iterative development phases and prior to final release to public via CLI Engage LMS platform.
- Meet with content team colleagues to review survey feedback data from course users and identify any needed modifications, according to IACET accreditation standards.

#### LoneStar LEND (Leadership Education in Autism and Neurodevelopmental Disabilities) Instructional Faculty:

- 18 Fellows, Lecture on assessment of infants and toddler
- Clinical Supervisor for LEND Fellows observing in The Clinic for Autism and Related Concerns at CLI

#### Clinical Rotation Faculty for 2<sup>nd</sup> Year Pediatrics Residents

- Residents observe and participate in my patient appts. at The Center for Autism and Related Conditions, with debriefing and instruction in ASD evaluation between and after patient contacts (up until COVID19)
- Lecture monthly to residents on supporting infants and toddlers exposed to trauma (since COVID19).

### **PAST TEACHING RESPONSIBILITIES:**

Lecturer, MS-III Pediatrics Students, 2004-2015

- 40 medical students
- 1 hour lecture on child development and autism, presented 4 times per year

### **MENTORING ACTIVITIES:**

Mentor to LEND Fellows, 2014 - present

Meet with individual fellows several times during the fellowship year to monitor their

progress, review alignment of fellowship activities with professional goals, and provide guidance on professional development.

### **CURRENT CLINICAL SERVICE RESPONSIBILITIES:**

Psychologist, The Center for Autism and Related Concerns at The Children's Learning Institute, 6655 Travis, Suite 800, Houston, TX 77030

- Provide diagnostic evaluations, developmental testing, resources and referrals, and follow-up progress-monitoring and consultation for children with suspected autism spectrum disorder and related developmental disorders.

### **CURRENT GRANT SUPPORT:**

Project Title: An Integrative Approach to Improve Child Outcomes through Research-based Parent and Teacher Interventions.

PI: Susan Landry, Ph.D.

Funding Agency: DHHS

Award Period & Amount: 10/01/15 – 09/29/21; \$2.5 M

Role: Co-Investigator

Project Title: Infant Toddler Specialist Network

PI: April Crawford, Ph.D.

Funding Agency: Texas Workforce Commission

Award Period & Amount: 1/1/2020 - 9/30/2021, \$3.0 M

Role: Co-Investigator

### **PAST GRANT SUPPORT:**

Project Title: Children's Learning Institute Math Initiative

PI: April Crawford, Ph.D.

Funding Agency: The Elkins Foundation

Award Period & Amount: 11/01/2015 – 8/31/2020; \$500,000

Role: Content Developer for online courses curriculum activities and training for early childhood teachers

Project Title: CLI Engage

PI: Susan Landry, Ph.D.

Funding Agency: W. K. Kellogg Foundation

Award Period & Amount: 9/1/2017 - 4/30/2019; \$1.0 M

Role: Content Developer for infant and toddler online courses curriculum activities and training

Project Title: Toward Developing a High-Quality Preschool Intervention Program for Children Zero to Three

PI: April Crawford, Ph.D.

Funding Agency: The Meadows Foundation

Award Period & Amount: 09/01/2014 – 04/30/2019; \$350,000

Project Title: Enhancing Early Learning for Infants with Disabilities: A Responsive Parenting Intervention  
PI: Heather Taylor, Ph.D.  
Funding Agency: USDOE-IES  
Award Period & Amount: 9/01/12 - 2/28/18, \$1.9 M  
Role: Co-Investigator

Project Title: 2016 - 2017 Early Childhood School Readiness Program - Continuation  
PI: Susan Landry, Ph.D.  
Funding Agency: Texas Education Agency  
Award Period & Amount: 9/01/2016 – 8/31/2017; \$3.5M.  
Role: Content Expert for development of Kindergarten readiness training for Pre-K teachers.

Project Title: Fleishman Foundation CIRCLE Support Fund  
PI: April Crawford, Ph.D.  
Funding Agency: Fleishman Foundation  
Award Period & Amount: 09/01/2014 – 12/31/2030; \$85,000  
Role: Content Developer for online courses curriculum activities and training for early childhood teachers

Project Title: The Meadows Foundation Supported Preschool Intervention Program  
PI: April Crawford, Ph.D.  
Funding Agency: The Meadows Foundation  
Award Period & Amount: 09/01/2014 – 12/31/2030; \$150,000  
Role: Content Developer for online courses curriculum activities and training for early childhood teachers

Project Title: Texas State Literacy Plan Online Course  
PI: Keith Millner, M.A., Ed.M.  
Funding Agency: Texas Education Agency  
Award Period & Amount: Year 4: 1/1/2015 – 9/30/2016, \$719,761  
Role: Reviewer, Content Advisor for 0 to School Age online courses

Project Title: Development of an Empirically Based Intervention for Childcare Teachers to Promote Language Skills in At-Risk Toddlers  
PI: Cathy Guttentag, Ph.D.  
Funding Agency: USDOE-IES  
Award Period & Amount: 6/01/11-5/31/15, \$1.3 M  
Role: Principal Investigator  
The purpose of this project was to create and assess the feasibility and promise of a multi-session professional development training program for teachers of 18-36-month-old at-risk toddlers in childcare centers, focusing on enriching language stimulation and book-reading to prevent language delays.

Project Title: 2014-2015 School Readiness Models  
PI: Susan Landry, Ph.D.  
Funding Agency: Texas Education Agency Award Period & Amount: 09/01/14 – 08/31/15, \$12.3 M  
Role: Content Developer for infant and toddler curriculum activities and training.  
The purpose of this project is to expand the Texas School Ready professional development resources to childcare programs participating in Texas School Ready.

Project Title: Texas Home Visiting Training Institute

PI: LaShonda Brown

Funding Agency: State of Texas Health and Human Services Commission

Award Period & Amount: 5/1/14 – 10/31/14, \$152,470.

Role: Primary content author, Co-Developer of core competencies & needs assessment.

The goal of this project was to develop a new comprehensive state home visiting professional development system, accessible to all home visitors and supervisors across the state, which will improve services for families and increase retention.

Project Title: Improving School Readiness of High Risk Preschoolers: Combining High Quality Instructional Strategies with Responsive Training for Teachers and Parents

PI: Susan Landry, Ph.D.

Funding Agency: USDOE-IES

Award Period & Amount: 3/01/09-2/28/13

Role: Co-Investigator

Project Title: Preventing Child Abuse in High Risk Mothers

PI: Susan Landry, Ph.D. (at UT, additional PI's at other sites)

Funding Agency: NICHD

Award Period & Amount: 09/01/2002 - 09/01/2008, \$1.2 M

Role: Co-Investigator

Project Title: Joint Attention and Preterm Infant Competence

PI: Susan Landry, Ph.D.

Funding Agency: NIH

Award Period & Amount: 1997-2006 (my funding 2001-2006), total funding: \$3.4 M

Role: Clinical Supervisor, Project Manager

Project Title: Family Literacy Involvement Program

PI: Cheryl McCallum, Ed.D., The Children's Museum of Houston

Funding Agency: The Institute of Museum and Library Services

Award Period & Amount: 2008-20011; \$1.0 M

Role: Consultant and Activity Developer

## **PUBLICATIONS:**

### **Refereed Original Articles in Journals**

1. Locke, J. L., Lambrecht-Smith, S., Roberts, J., & Guttentag, C. Phonetic development of infants at risk for developmental dyslexia. Proceedings of the Fourth Congress of the International Conference on Clinical Linguistics and Phonetics. 1996
2. Hebert-Meyers, H., Guttentag, C.L., Swank, P.R., Smith, K.E., & Landry, S.H. The importance of language, social, and behavioral skills across early and later childhood as predictors of social competence with peers. *Journal of Applied Developmental Science* 10(4), 174-187 (2006).
3. Guttentag, C.L., Pedrosa-Josic, C., Landry, S.H., Smith, K.E., & Swank, P.R Individual variability in parenting profiles and predictors of change: Effects of an intervention with disadvantaged mothers. *Journal of Applied Developmental Psychology*, 27(4), 349-369

(2006).

4. Akai, C.E., Guttentag, C.L., Baggett, K.M., Willard Noria, C.C., & The Centers for the Prevention of Child Neglect. Enhancing parenting practices of at-risk mothers. *Journal of Primary Prevention*, 29, 223-242 (2008).
5. Landry, S. H., Smith, K.E., Swank, P.R., & Guttentag, C.L. Responsive parenting: The optimal timing of an intervention across early childhood. *Developmental Psychology*, 44 (5), 1335-1353 (2008).
6. Landry, S. H., Taylor, H. Guttentag, C., & Smith, K. E. Responsive parenting: Closing the learning gap for children with early developmental problems. *Review of Research in Mental Retardation*, 36, 27-60 (2008).
7. Guttentag, C.L., Landry, S.H., Williams, J.M., Baggett, K.M., Noria, C.W., Borkowski, J.G., Swank, P.R., Farris, J.R., Crawford, A., Lanzi, R.G., Carta, J.J., Warren, S.F., & Ramey, S.L.. My Baby & Me: Effects of an early, comprehensive parenting intervention on at-risk mothers and their children. *Developmental Psychology*, 50(5), 1482-1496 doi:10.1037/a0035682 (2014).
8. Guttentag, C.L. Using live coaching and video feedback to teach responsive parenting skills: Experience from the PALS project. *Journal of Applied Research on Children: Informing Policy for Children at Risk*: Vol. 5: Iss. 1, Article 5. Available at: <http://digitalcommons.library.tmc.edu/childrenatrisk/vol5/iss1/5> (2014).
9. Landry, S.H., Zucker, T.A., Williams, J.M., Merz, E.C., Guttentag, C.L., & Taylor, H.B. Improving school readiness of high-risk preschoolers: Combining high quality instructional strategies with responsive training for teachers and parents. *Early Childhood Research Quarterly*, 40, 38-51. (2017).
10. Knight, D. S., Landry, S. H., Zucker, T. A., Merz, E. C., Guttentag, C. L. & Taylor, H. B. Cost-effectiveness of early childhood interventions to enhance preschool: Evidence from a randomized experiment in Head Start centers enrolling historically underserved populations. *Journal of Policy Analysis and Management*, 38(4), 891-917. (2019). DOI: 10.1002/pam.22145.
11. Crawford, A., Vaughn, K., Guttentag, C., Varghese, C., Oh, Y., & Zucker, T. (2021). "Doing what I can, but I got no magic wand." A snapshot of early childhood educator experiences and efforts to ensure quality during the COVID-19 pandemic. *Early Childhood Education Journal*, 49:829-840. <https://doi.org/10.1007/s10643-021-01215-z>
12. Crawford, A., Varghese, C., Oh, Y., Guttentag, C., Zucker, T., Landry, S., & Cummins, R. (2021): An Initial Investigation of the CIRCLE Infant-Toddler Teacher Training for Toddler Teachers, *Early Education and Development*, DOI: 10.1080/10409289.2021.1961427



## Chapters

1. Locke, J. L., Hodgson, J., Macaruso, P., Roberts, J., Lambrecht-Smith, S, & Guttentag, C.: *The development of developmental dyslexia*. In Hulme, C., & Snowling, M. (Eds.), *Dyslexia: Biology, cognition, and intervention* (pp. 72-96). London: Whurr Publishers, 1997.
2. Lanzi, R. G., Guttentag, C., Baggett, K, Willard-Noria, C. & the Centers for the Prevention of Child Neglect. (2008). *Addressing ethical and clinical issues in child maltreatment prevention research*. In Daro, D. (Ed.), Eighth Edition of the International Society for Prevention of Child Abuse & Neglect's World Perspectives on Child Abuse: An International Resource Book (pp.104-106).

## Other Professional Communications

### Presentations

1. Clements, M. L., Guttentag, C. L., Warren, C.W., Martin, S., Laurenceau, J. P.: "*Sally-ing Forth*" into marital conflict: What popular humor tells us about marital relations. Poster presented at the annual meeting of the Couples' Research & Therapy Special Interest Group at the Association for the Advancement of Behavior Therapy, New York City, NY, 1996.
2. Hodgson, J. M., Macaruso, P. A., Roberts, J., Guttentag, C. L., & Haynes, C.: *Precursors to developmental dyslexia: A study of literacy development in children of dyslexic parents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Washington, D.C, 1997.
3. Guttentag, C. & Alex, S.: *Affect regulation in families: A link between marital conflict and child behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C., 1997.
4. Martin, S. E., Clements, M., & Guttentag, C.: *Marital violence and young children's emotional and behavioral responding to marital conflict*. Poster presented at the International Society for the Study of Behavioral Development conference, Berne, Switzerland, 1998.
5. Guttentag, C., Susman, E. J., Finkelstein, J. W., & Kulin, H. E. *Accuracy of self-report of pubertal status in adolescents treated for pubertal delay*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM, 1999.
6. Guttentag, C.: "*If you want to collaborate, take my advice....*" *What pediatricians and pediatric psychologists have to say about successful collaboration*. Paper presented at the Great Lakes Regional Conference of the Society of Pediatric Psychology, Cleveland, OH, 2000.
7. Guttentag, C.: "Helping Kids Talk to Each Other: The Teacher as Facilitator". C.I.R.C.L.E. Pre-Kindergarten Coordinator/Mentor Training, 2001.

8. Guttentag, C. "Oral Language Development for Child Care Administrators: Language Stimulation 1 and 2". Texas Association for the Education of Young Children Annual Conference, 2001.
9. Guttentag, C. "Behavior Management in the Preschool Setting". C.I.R.C.L.E. Pre Kindergarten Coordinator/Mentor Training, 2001.
10. Guttentag, C.: "Promoting Skillful Parenting of Premature Infants and Toddlers: The PALS Project". National Association for the Education of Children with Chronic Illnesses Conference, 2002.
11. Guttentag, C.: "Don't Knock Over My Blocks!" Behavior Management in the Preschool Setting. Beaumont Independent School District Staff Development Workshop, 2002.
12. Guttentag, C., Aston, L, Calhoun, D., Flores, L., Tuynman, B., Gunnewig, S.: "Happy, Sad, Mad, Scared: Emotions in the Preschool Classroom", C.I.R.C.L.E. Pre Kindergarten Coordinator/Mentor Training, 2002.
13. Guttentag, C., Pedroza Josic, C., Landry, S.H., & Smith, K.E. "Variability in parenting profiles: Can intervention help mothers of infants learn a comprehensive responsive parenting style?" Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, 2005.
14. Landry, S.H., Smith, K.E., Swank, P. R., Guttentag, C.L. "The Importance of Infancy vs. the Toddler/Preschool Period for Supporting Maternal Responsive Parenting and Child Outcomes". Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, 2007.
15. Akai, C.E., Guttentag, C.L., Baggett, K.M., Willard-Noria, C.C., Borkowski, J.G., The Centers for the Prevention of Child Neglect. "Improving Parenting Knowledge and Skills in At-Risk Mothers". Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA, 2007.
16. Lanzi, R. G., Guttentag, C., Baggett, K. M., Lefever, J. B., Guest, K. C., Lerner, E., Mattei, J., Willard-Noria, C., & the Centers for the Prevention of Child Neglect. *Ethical issues in conducting research with low-income mothers and their babies: Implications for practice and policy. Research Ethics Forum*. Paper presented at the American Public Health Association 135th Annual Meeting & Exposition, Washington, DC, November, 2007.
17. Baggett, K., Guttentag, C., Lanzi, R., Willard Noria, C. *Conducting research to reduce child neglect by enhancing early parenting*. Symposium presented at the American Psychological Association, San Francisco, CA, 2007.
18. Warren, S., Willard Noria, C., Carta, J., Baggett, K., Landry, S., Guttentag, C., Ramey, S., Lanzi, R., & Borkowski, J. "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. In J.G. Borkowski (chair), *Translational Research and the Prevention of Developmental Delays* Symposium conducted at the Gatlinburg Conference on Theory and Research in Mental Retardation, San Diego, CA, March, 2008.

19. Landry, S., Guttentag, C., Noria, C., Lanzi, R., Baggett, K., Borkowski, J., Carta, J., Warren, S., Landesman Ramey, S. "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO, April, 2009.
20. Guttentag, C. "Smooth Sailing in the Preschool Classroom: The Teacher's Role in Promoting Emotional Security and Social Competence." Texas School Ready Mentor Training, Galveston, TX, August, 2010.
21. Guttentag, C., Landry, S., Farris, J., Noria, C., Baggett, K., Lanzi R., Borkowski, J., Carta, J., Warren, S., Ramey S. "*My Baby & Me: Improving Mother-Child Interactions in High-Risk Families through Early, Intensive Preventive Intervention*". Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada, April, 2011.
22. Guttentag, C. "Responding to Children's Signals". Presentation at Texas Early Childhood Leadership Summit, Austin, TX, July, 2011.
23. Guttentag, C., Johnson, U., & Theall, S.: "Texas Literacy Institute Training Strand for Ages 0-2"; 8 hour training for infant and toddler caregivers sponsored by Texas Literacy Initiative, Dallas, TX, June 2012; Houston, TX, July 2012.
24. Guttentag, C. "Building Bridges: Connecting and Communicating Effectively with Parents." Third Annual Texas School Ready! Early Childhood Summer Institute, San Antonio, TX, June 2013.
25. Guttentag, C. "Let's Make a Mess! Rediscovering the Joy of Learning through Multisensory Activities". Fourth Annual Texas School Ready! Early Childhood Summer Institute, San Antonio, TX, July 2014.
26. Guttentag, C. "My Baby & Me: Strengthening Parenting Skills in At-Risk Mothers". Paper presented as part of symposium: *Promoting responsive caregiving for at-risk children: Outcomes using innovative methods and contexts*, at 2014 Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, CA, November 2014.
27. Landry, S., Guttentag, C., & Johnson, U. "Three Interventions: Support for Parents, Childcare Staff, and Family Day-Home Owners to Help Close the 30 Million Word Gap". Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, March, 2015.
28. Guttentag, C. "Developmental Delays and Disorders in At-Risk Infant and Toddlers". Sixth Annual Keeping Infants and Toddlers Safe (KITS) Conference - A collaboration of The Infant Toddler Court Initiative of Fort Bend and Harris Counties and the Texas Child Abuse and Neglect Committee - State Bar of Texas, Houston, TX, June, 2015.
29. Guttentag, C. "Using Centers to Build Language and Learning Skills in the Toddler Classroom". 5<sup>th</sup> Annual Texas School Ready Summer Institute. Houston, TX, July, 2015.
30. Guttentag, C. "Promoting Language Development in Infants and Toddlers: Research-Proven Strategies". 2015 TAEYC Annual Conference, Galveston, TX, October, 2015.

31. Guttentag, C. "Improving Language Stimulation for At-Risk Toddlers in Childcare: Early results from the Toddler Language in the Classroom (TLC) Teacher Training Program". 30<sup>th</sup> Annual Zero to Three National Training Institute, Seattle, WA, December, 2015.
32. Guttentag, C. "No Fighting, No Biting! Handling Toddler Behavior without Losing your Patience or your Mind." 6<sup>th</sup> Annual Texas School Ready Summer Institute. Houston, TX, July, 2016.
33. Knight, D., Landry, S., Zucker, T., Williams, J., Merz, E., Guttentag, C., & Taylor, H. (2017, 5/1/2017). "Financing Early Childhood Education and Estimating Its Effects." Paper presented at the 2017 annual meeting of the American Educational Research Association. Retrieved 7-17-17, from the AERA Online Paper Repository.
34. Guttentag, C. "Bridge the Word Gap in Infancy & Toddlerhood". Texas Workforce Commission's Early Childhood Learning Summit. Houston, TX. August, 2017.
35. Hain, A-M., Guttentag, C., Ruda, M. "Parenting and Discipline: Hands-on Skills You Can Use". Texas Pediatric Society, Austin, TX. October, 2017.
36. Guttentag, C. "What is Autism Anyway? An Introduction to Autism Spectrum Disorder for Early Childhood Teachers". Texas Association for the Education of Young Children. San Antonio, TX. October, 2017.
37. Guttentag, C. "'Peek-a-Boo, I See You!' Supporting social development in infants and toddlers". 8<sup>th</sup> Annual Texas School Ready Summer Institute. Arlington, TX, July, 2018.
38. Guttentag, C. "Supporting Infants and Toddlers Exposed to Trauma: Research and Tips for Teachers and Interventionists". Webinar presented for First3Years, March, 2019.
39. Guttentag, C. & Spear, S. "CLI Engage Resources for Infant and Toddler Classrooms". Presented at Texas School Ready Regional Summer Workshop, Amarillo, TX, July 2019.
40. Montroy, J. & Guttentag, C. "Connect with Me: Supporting social-emotional development". Presented at Texas School Ready Regional Summer Workshop, Amarillo, TX, July 2019.
41. Guttentag, C. & Spear, S. "Watch me grow! Using milestone checklists and screeners to track development". Presented at the Texas Early Childhood Learning Summit, Houston, TX, July 2019.
42. Berman, E., & Guttentag, C. "Between Two Worlds: When Down Syndrome and Autism Co-occur". Training presented to Easter Seals ECI professionals via Microsoft Teams, December, 2020.
43. Guttentag, C. "Supporting Infants and Toddlers Exposed to Trauma: Teachers can be healers". Presented at the 2021 Texas Rising Star Revisions Training, via Webex, January, 2021.
44. Guttentag, C. "Resources and services for young children with Autism & other developmental differences". Presented to pediatric providers through Project ECHO & UT Faillace Dept. of Psychiatry and Behavioral Sciences, via Zoom, April, 2021.

## Non-refereed publications

1. Ludy-Dobson, C., Guttentag, C., Schick, S., Conrad, D., Carrabine, C., & Perry, B.: *Interdisciplinary assessment: An effective model for understanding maltreated children*. In B.D. Perry (Ed.), Interdisciplinary education series, Child Trauma Academy, 1999. ([www.childtrauma.org](http://www.childtrauma.org)).
2. Baby Monitor Language Development Guide © 2012 published by The Parish School, Editor.
3. Texas State Literacy Plan © 2012, Co-author.
4. Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines © 2013, Co-author.

## Videos

Landry, S.L., Guttentag, C.L., Dieterich, S.D.

1. "Reading with Infants and Toddlers" (2003)
2. "Supporting Young Children's Language Development in Childcare Settings" (2003)
3. "Having Fun with Themes in Early Childhood Settings" (2003)
4. "Supporting Young Children's Emotional Development in Childcare Settings" (2006)
5. "Supporting Young Children's Behavioral Development in Childcare Settings" (2006)
6. "Maintaining Children's Interest to Support Learning in the Childcare Setting" (2007)

## Other

1. Dieterich S., Guttentag C. (2011)  
Ready for Reading™ Parent Literacy Kits (English & Spanish).  
Stage 1 - Infant  
Stage 2 - Toddler  
Stage 3 – Pre-K

This set of Parent Literacy Kits includes sets of high quality children's books appropriate for each age level along with developmentally appropriate interactive activities and materials designed for parents to use with their child to extend the learning related to each book.

2. Talk with Me: Promoting Early Language Development (2017) – three-part online professional development course on CLI Engage website for infant and toddler childcare teachers. Part of the "Play with Me" course series. Role: Co-author, content expert.
3. Understanding Developmental Screening & Early Intervention (2017) – website module for parents and early childhood professionals on CLI engage website. Role: Author, content expert.
4. Grow with Me: Understanding and Using Developmental Assessments (2017) – online professional development course on CLI Engage website for infant and toddler childcare teachers. Part of the "Play with Me" course series. Role: Author, content expert.

5. Read with Me: Promoting Early Literacy Development (2017) – two-part online professional development course on CLI Engage website for infant and toddler childcare teachers. Part of the “Play with Me” course series. Role: Co-author, content expert.
6. Connect with Me: Promoting Social and Emotional Development (2018) – five-part online professional development course on CLI Engage website for infant and toddler childcare teachers. Part of the “Play with Me” course series. Role: Co-author, content expert.
7. Learn with Me: Promoting Early Cognitive Development (2021) - three-part online professional development course on CLI Engage website for infant and toddler childcare teachers. Part of the “Play with Me” course series. Role: Co-author, content expert.