**Physician Educator Certificate Program (PECP)**

**Director:** Peggy Hsieh, MEd, PhD

**Program Goal**: Residents and fellows have significant teaching responsibilities. Given the important role of residents as teachers and requirements of the LCME and ACGME, preparing residents to become effective educators is needed. The program is designed to fulfill accreditation requirements and prepare trainees for their academic career so that they have higher teaching confidence and job satisfaction.

**Overview:** The Physician Educator Certificate Program is an 8-month program, meeting on the third Wednesday of each month from 12:00pm – 1:00pm.

# Requirements:

1. Attend at least 6 of the 8 face-to-face sessions
2. Complete one online module through Magna Commons (Canvas)
3. Receive 2 peer observations of own teaching (clinic or lecture) and write a reflection paper (1-page) after each observation, based on the feedback you received.
4. Complete a 1-page Teaching Philosophy as a final educational product

**Program Duration:** September 2019 through April 2020

**Graduation:** May 2020

# Topics and Reading Assignments

1. Curriculum Design – From Goals and Objectives to Assessment
2. Bedside Teaching
   * Ramani, S. (2003). Twelve tips to improve bedside teaching. *Medical Teacher* 25(2),

112-115.

1. Enhancing Your PPT Slides (Hands-On in computer lab)
2. Providing Constructive Feedback and Narrative Evaluations
   * Dudek N & Dojeiji S. Twelve tips for completing quality in-training evaluation reports. Medical Teacher2014;36(12):1038-1042.
3. Flipping Your Classrooms with In-Class Activities
   * Moffett, J. (2014). Twelve tips for “flipping” the classroom. *Medical Teacher,* 37:

331-336.

1. Teaching Adult Learners Effectively
   * Dennick, R. (2012). Twelve tips for incorporating educational theory into teaching practices. *Medical Teacher*, 34: 618-624.
2. Grit, Mindset, and Motivation of Learners
   * Klein, L., Delany, C., Fischer, M.D., Smallwood, D., and Trumble, S. (2017). A growth mindset approach to preparing trainees for medical error. *British Medical Journal,* 26(9), 771-774.
3. Reflection Project 6-55 (How am I doing as a Learner and Teacher?)
   * Grant, W.D. (2008). Life in 55 words: Part I. *Family Medicine*, 40(4): 241-244.

**Physician Educator Certificate Program Curriculum 2019-2020**

Time: Third Wednesday of each month, 12:00-1:00PM

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|  | **Date** | **Location** | **Topic** |
| 1. | September 18, 2019 | MSB B.100 | Flipping Your Classroom with In-class Activities |
| 2. | October 16, 2019 | MSB B.605 | Curriculum Design – Writing Goals and Objectives |
| 3. | November 20, 2019 | MSB B.605 | Providing Constructive Feedback and Meaningful Narrative Evaluation |
| 4. | December 18, 2019 | MSB B.605 | Teaching Adult Learners Effectively |
| 5. | January 15, 2020 | MSB B.605 | Bedside Teaching Tips |
| 6. | February 19, 2020 | MSB B.410  **(Computer lab)** | Enhancing Your PowerPoint Slides (Hands-On) |
| 7. | March 18, 2020 | MSB B.605 | My Learners’ Motivation & Mindset |
| 8. | April 15, 2020 | MSB B.605 | Reflection as a Learner and Educator |
| 9. | May 20, 2020  (11:30 AM – 1:00 PM) | MSB 5.001  (Fifth Floor Gallery) | Graduation Luncheon |