The Sixth Annual
UT Psychiatry Update

Treating Psychosis:
State-of-the-Art and Emerging Paradigms

Saturday, February 7, 2015
Memorial Hermann Conference Center
6411 Fannin | Houston, TX 77030
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM</td>
<td>Sign-In and Registration Opens</td>
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<tr>
<td>8:30 AM</td>
<td>Welcoming Remarks</td>
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<tr>
<td></td>
<td>Jair Soares, M.D., Ph.D.</td>
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<tr>
<td>8:45 AM</td>
<td>Understanding Psychosis: Past, Present and Future</td>
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<td>Ramond Cho, M.D., M.Sc.</td>
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<tr>
<td>9:30 AM</td>
<td>TMS-EEG Studies in Patients with Schizophrenia and Other Psychiatric Disorders</td>
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<td>Jeff Daskalakis, M.D., Ph.D.</td>
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<tr>
<td>10:30 AM</td>
<td>Morning Break</td>
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<tr>
<td>10:45 AM</td>
<td>Clinical Issues Related to Trauma and Bipolar Disorder</td>
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<td>Flavio Kapczinski, M.D., Ph.D.</td>
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<tr>
<td>11:15 AM</td>
<td>Keynote Address: Can We Improve Current Practices for the Treatment of Schizophrenia?</td>
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<td>Delbert G. Robinson, M.D.</td>
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<tr>
<td>12:15 PM</td>
<td>Lunch</td>
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<tr>
<td>1:15 PM</td>
<td>Genetics of Psychosis: Where are we now?</td>
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<td>Consuelo Walss-Bass, Ph.D.</td>
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<td>1:45 PM</td>
<td>Psychosis and Cardiovascular Morbidity/Mortality</td>
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<td>Olaoluwa Okusaga, M.D., MScPHR</td>
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<td>2:15 PM</td>
<td>Social Cognitive Treatment for Psychosis</td>
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<td>David L. Roberts, Ph.D.</td>
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<td>3:15 PM</td>
<td>Afternoon Break</td>
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<tr>
<td>3:30 PM</td>
<td>Panel Discussion: The Patient Perspective</td>
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<td>5:00 PM</td>
<td>Closing Remarks</td>
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<td>Raymond Cho, M.D., M.Sc.</td>
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Raymond Cho, M.D., M.Sc.
Associate Professor
Department of Psychiatry & Behavioral Sciences
University of Texas Health Science Center at Houston

Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Describe principles that have guided the diagnostic classification of psychotic disorders.
2. Describe the current diagnostic approach to psychotic disorders in the DSM 5
3. Describe the general principles of the Research Domain Criteria approach to psychosis.
Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Describe Transcranial Magnetic Stimulation (TMS).
2. Explain TMS-EEG.
3. Examine how TMS-EEG can probe psychiatric treatment.
Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Identify the comorbidity of Post-Traumatic Stress Disorder (PTSD) on Bipolar Disorder.
2. Address the clinical issues related to the above comorbidity.
3. Comprehend the pathophysiology of the comorbidity of PTSD and Bipolar Disorder.
Can We Improve Current Practices for the Treatment of Schizophrenia?

Delbert Robinson, M.D.
Professor of Psychiatry and of Molecular Medicine
Hofstra North Shore-LIJ School of Medicine

Delbert G. Robinson, M.D.
Professor
Molecular Medicine & Psychiatry
Hofstra North Shore-LIJ School of Medicine

Learning Objectives: Upon completion of this activity, the participant should be able to:
1. List the major outcomes of the RAISE-ETP study.
2. Describe the components of patient prescriber communication tools and decision support systems.
3. Discuss methods to integrate tech tools into the management of high risk patients.
Consuelo Walss-Bass, Ph.D.
Associate Professor
Department of Psychiatry & Behavioral Sciences
University of Texas Health Science Center at Houston

Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Discuss the genetic basis of psychosis, including the impact of gene-environment interactions.
2. Describe the current findings of genes associated with schizophrenia.
3. Recognize how the current findings may lead to development of novel therapeutic approaches.
Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Recognize the association of psychosis with unfavorable cardiovascular risk profile and the potential impact on cognition in psychosis.
2. Apply strategies to improve cardiovascular risk profile in psychosis.
David L. Roberts, Ph.D.
Assistant Professor
Department of Psychiatry
University of Texas Health Science Center at San Antonio

Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Summarize the rationale for social cognitive treatment.
2. Distinguish between social cognitive deficit and bias.
3. Describe several cognitive intervention techniques.
Olaoluwa Okusaga, M.D., MScPHR
Assistant Professor
Department of Psychiatry & Behavioral Sciences
University of Texas Health Science Center at Houston

Learning Objectives: Upon completion of this activity, the participant should be able to:
1. Describe the patient experience with mental illness and Psychiatric Advance Directives.
2. Identify the ethical principles involved in Psychiatric Advance Directives.
Thank you for attending The 6th Annual UT Psychiatry Update!

A special thanks to our faculty and staff who participated in this event and to NAMI Greater Houston.

For more information about NAMI Greater Houston, visit [http://namigreaterhouston.org/](http://namigreaterhouston.org/).

Please visit [https://med.uth.edu/psychiatry](https://med.uth.edu/psychiatry) to learn more about our department and programs.

Claiming Your Credit

You will receive an email with instructions on how to claim your attendance and receive your CME credit online. Please ensure we have your correct email address from registration to receive this email.

For assistance, please contact Kaitlyn Campbell at [Jennifer.K.Campbell@uth.tmc.edu](mailto:Jennifer.K.Campbell@uth.tmc.edu).