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| **Internship Admissions, Support, and Initial Placement Data** |
| **Date Program Tables are updated: August 18, 2022** |
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| **Program Disclosures** |
| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | \_\_\_\_\_ **Yes**\_\_\_X\_\_ **No** |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** |
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| **Internship Program Admissions** |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |  |  |  |  |  |  |  |  |
| This is a scientist-practitioner program; all interns have a research mentor and do research during the year. This is a generalist program, which means there are no tracks, and interns will have three different four-month rotations, some of which may be outside their primary interests. The program emphasizes evidence-based practices. If possible, all interns will have some child and some adult experiences. Most will have inpatient experience. All interns carry one or more individual therapy patients over the year in 4 hours a week dedicated to “intern clinic”; interns who wish may also do some assessment during that time. Interns also receive 2 – 3 hours per week of didactics. Training involves scaffolding and frequent contact with supervisors. Peer supervision is encouraged as is collaboration with trainees/faculty from other disciplines. Each intern gets a minimum of 2 hours a week of individual, 1 hour of research and 1 hour of group supervision, including diversity presentations, case presentations, journal club, and other topics. Rotations include: Inpatient (adult – 2 positions, child- 1, juvenile justice – 1); Community – 2; Child Outpatient – 2; Developmental Neuropsychology – 1; Lifespan Autism – 1; Trauma – 2; and Addictions – 1. Devel. NP and Lifespan Autism are assessment heavy. Clients are drawn from the highly diverse Houston metro area and include underserved. Applicants should indicate their interests in their cover letter. The program strongly encourages individually, racially or culturally diverse applicants.  |  |  |  |  |  |  |  |  |
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** |
| Total Direct Contact Intervention Hours |  Yes |   | Amount: 500 |
| Total Direct Contact Assessment Hours |  Yes |   | Amount: 200 |

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| **Describe any other required minimum criteria used to screen applicants:** |
| The applicant must have successfully completed 3 years of study in an accredited clinical, counseling or school psychology doctoral program in USA or Canada before internship. Applicants need not be American citizens but must have authorization to be employed in training. Must have successfully proposed their dissertation before applying. They should have evidence of scholarly experience as demonstrated by publications and/or presentations at professional meetings. Applicants are preferred to have experience with both children/adolescents and adults. Applicants should have training in evidence-based practices. Dissertations involving original research are preferred. |
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| **Financial and Other Benefit Support for Upcoming Training Year\*** |
| Annual Stipend/Salary for Full-time Interns  | 30000  |
| Annual Stipend/Salary for Half-time Interns | n/a  |
| Program provides access to medical insurance for intern? | Yes |  |
| **If access to medical insurance is provided:** |  |
| Trainee contribution to cost required? |  | No |
| Coverage of family member(s) available? | Yes |  |
| Coverage of legally married partner available? | Yes |  |
| Coverage of domestic partner available? |  | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 96 |
| Hours of Annual Paid Sick Leave  | 96  |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  | Yes |  |
| Other Benefits (please describe): 5 days professional time for conferences, dissertation defense etc. Interns have the same PTO and benefits as medical residents in Psychiatry. Interns receive $400 for professional expenses such as conferences and books. |
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| \*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table |

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| **Initial Post-Internship Positions** |   |   |
| (Provide an Aggregated Tally for the Preceding 3 Cohorts) |   |   |
|  | **2018-2021** |
| Total # of interns who were in the 3 cohorts | 27  |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0  |
|  | **PD** | **EP** |
| Academic teaching |  |   |
| Community mental health center | 1 |   |
| Consortium |  |   |
| University Counseling Center |  |   |
| Hospital/Medical Center | 13 |   |
| Veterans Affairs Health Care System | 1 |   |
| Psychiatric facility | 5 |   |
| Correctional facility |  |   |
| Health maintenance organization |  |   |
| School district/system |  |   |
| Independent practice setting | 3 |   |
| Other: Academic Research | 4 |   |
| Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. |