**Amy K. (Barton) Izuno-Garcia, PhD, NCSP**

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# CURRENT POSITION

**University of Texas Health Science Center at Houston** 07/2023-present

Assistant Professor

Department of Psychiatry and Behavioral Sciences

# EDUCATION

**University of Texas Health Science Center at Houston** 07/2023

 Postdoctoral Psychology Fellow

 Changing Lives through Autism Spectrum Services (C.L.A.S.S.) Clinic

**Marcus Autism Center/Children’s Health of Atlanta** 07/2022

Doctoral Psychology Intern

Clinical Assessment and Diagnostics Track

**University of Houston** 08/2022

Doctor of Philosophyin School Psychology

 APA-accredited and NASP-approved

*Dissertation -* General Education Teacher Use of Evidence-Based Practices for Students with Autism Spectrum Disorder

Masters of Education in Counseling 08/2021

*Thesis* – Executive Function and Early Academic Skills in Children Born Very and Extremely Preterm

**Purdue University** 05/2016

 Bachelor of Science with Distinctionin Brain and Behavioral Sciences

 Minors in Human Development and Family Studies; Religious Studies

*Undergraduate Honors Thesis* *-* Animal Assisted Activities for Social Functioning in Typically Developing Children in the Inclusion Classroom

# GRANTS

**APAGS Student Diversity Initiative Award**  12/2018

Amount: $3000

Ramclam, A. N., **Barton, A. K**., Smoots, K. D., Truong, D. M., & Keller-Margulis, M.

University of Houston immersion program to cultivate culturally responsive service delivery.

# HONORS AND AWARDS

**PHLS Student First-Author Award** 08/2021

Amount: $100

Award for graduate students publishing a first-author manuscript in a peer-reviewed journal.

**Cullen Graduate Leadership Award** 11**/**2020

Amount: $500

Award for dedication and volunteering time to represent graduate and professional students at the University of Houston.

**PHLS Outstanding Graduate Service Inspire Award**  04/2020

Amount: $125

Award for graduate students engaged in service activities to PHLS department, College of Education, University of Houston, and/or the community at large.

**College of Education Scholarship**  04/2019

Amount: $1000

Merit-based award for school-related costs.

**PHLS Department Travel Scholarship**  12/2018

Amount: $500

Funding to present research at a professional conference.

**Purdue Undergraduate Research Symposium**  04/2016

Amount: $150

2nd Place Poster winner of the competition for College of Health & Human Sciences.

**Phil and Ann Zeigler Award** 05/2015

Amount: $500

Service-based leadership award in Purdue Musical Organizations.

# BOOK CHAPTERS

# Cash, S., Nwosu-Kanu, N., & Izuno-Garcia, A. K. (2022). Best practices for assessment of autism spectrum disorder. In K. N. Banneyer & R. Fein. (Ed.). *Autism Spectrum Disorder: Symptoms, Diagnosis, & Types of Treatment* (pp 97-130). New York: Nova Science Publishers, Inc.

# Dempsey, J., Barton, A. K., Dempsey, A. G., & Chapman, S. (2020). Neurodevelopmental disorders presenting in early childhood. In A. Dempsey (Ed.), *Pediatric Health Conditions in Schools: A Clinician’s Guide for Working with Children, Families, and Educators.* Oxford University Press.

# PEER-REVIEWED PUBLICATIONS

**Izuno-Garcia, A. K.,** McNeel, M. M., & Fein, R. (2023). Neurodiversity in promoting the well-being of children on the autism spectrum. *Child Care in Practice, 29*(1), 54-67. https://doi.org/10.1080/13575279.2022.2126436

Kim, H., Anderson, J. R., **Izuno-Garcia, A. K.,** McCormick, A. S., Li, N., Pollard-Durodola, S., & Gonzalez, J. E. (2022). Parent and teacher ratings of Spanish-speaking Latino preschoolers’ behaviors: Validation of the Spanish parent and English teacher Conner’s early childhood short forms. Early Childhood Research Quarterly, 60, 262-273. https://doi.org/10.1016/j.ecresq.2022.02.005

Mire, S. S., Keller-Margulis, M. A., **Izuno-Garcia, A. K.,** Jellinek, E., & Loria, E. S. (2022). Evaluating the feasibility of remotely administered curriculum-based measurement for students with autism: A pilot study. *Psychology in the Schools.* https://doi.org/10.1002/pits.22668

**Izuno-Garcia, A. K.,** Jellinek, E., Rosenbrock, G., Mire, S. S., & Keller-Margulis, M. A. (2021). School readiness for children with autism: A call for research and practice. *Focus on Autism and Other Developmental Disabilities.* <https://doi.org/10.1177/10883576211028206>

Smith, B. H., Kim, H., Esat, G., **Izuno-Garcia, A. K.**, Meinert, A., Hawthorne, D. B., Vazquez, M., & Gonzalez, J. E. (2021). Comparing didactic and experiential learning in summer camps for underserved urban youth. *Journal of Experiential Education*. <https://doi.org/10.1177/10538259211030529>

Strait, J. E., Dawson, P., Walther, C., Strait, G. G., **Barton, A. K.**, & McClain, M. (2019). Refinement and psychometric evaluation of the Executive Skills Questionnaire-Revised. *Contemporary School Psychology*. https://doi.org/10.1007/s40688-018-00224-x

Dempsey, A. G., **Barton, A. K.**, Duncan, A. F. (2018). Differences in performance on developmental screening tasks in young children across digital and paper-based modalities: A feasibility trial. *Journal of Developmental and Behavioral Pediatrics, 39*(9), 726-735. https://doi.org/10.1097/DBP.0000000000000618

# NON-PEER REVIEWED PUBLICATIONS

Wiegand, R., **Barton, A. K.,** Zakszeski, B., & Mackey, I. (2021). Impostor Syndrome: What it is and how to overcome it as a graduate student. *Communique, 49*(8).

**Barton, A. K.,** & Jenkins, A.S. (2020). From graduate school to academia: Guidance from the Early Career Committee. *Communiqué.*

Jenkins, A. S., & **Barton, A. K.** (2020). Recognized leaders and the 2020 National School Psychology Week. *Communiqué.*

**Barton, A. K.** & McLendon, K. E. (2020). Graduate Student Committee. *Communiqué, 48*(7).

**Barton, A. K.,** Ramclam, A. N., & Meinert, A. (2019). Incorporating self-care into your graduate school career. *Communiqué, 47*(6).

# PROFESSIONAL RESOURCES

Zakszeski, B. N., **Barton, A.K.**, McLendon, K., & Ventresco, N. E. (2020). Making the most of supervision: Guidance for graduate students [Fact sheet]. National Association of School Psychologists.

# PROFESSIONAL SERVICE: LOCAL AND NATIONAL POSITIONS

**NASP Membership Committee**

*Position*: Co-chair, Chair of Interest Group Subcommittee 07/2022-present

## Graduate and Professional Student Association (GPSA) at UH

## *Supervisor*: Sarah Larsen, PhD, Dean of the Graduate School

## *Position:* President 05/2020-05/2021

## *Position:* Event Planning Chair05/2019-05/2020

## NASP Governance Enhancement Initiative Task Force

## *Position:* Graduate Student Representative 03/2020-03/2021

**NASP Graduate Student Committee**

*Position*: Chair 07/2021-07/2022

*Position***:** Co-Chair 07/2019-07/2021

## *Position:* Convention Coordinator 07/2020-07/2021

## *Position:* Publications Coordinator 07/2019-07/2020

*Position:* EdS Specialist Coordinator  07/2018-07/2019

**UH School Psychology PhD Program**

*Position***:** Student Representative Oct 2016–May 2018

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# TEACHING EXPERIENCE

**University of Houston College of Education** 01/2023-Present

*Position:* Lecturer

*Course:* PHLS 8347 Assessment of Cognitive Abilities

# MEDIA PRESENTATIONS

**Izuno-Garcia, A. K.** (2023, April). *Autism in adulthood.* Invited media interview for Fox 26 Houston Morning Show.

# INVITED PRESENTATIONS

**Izuno-Garcia, A.K.** (2023, May). *Assessment of ASD across the lifespan.* Invited didactic presentation for psychiatry residents at University of Texas Health Science Center at Houston. Virtual.

**Izuno-Garcia, A. K.,** & Doernberg, E. (2023, February). *An overview of neurodiversity.* Invited didactic presentation for psychology doctoral interns at Children’s Healthcare of Atlanta. Virtual.

**Izuno-Garcia, A. K.** (2023, March). *Changing Lives through Autism Spectrum Services (CLASS) Clinic*. Invited talk for developmental pediatric fellows at Texas Children’s Hospital. Virtual.

**Izuno-Garcia, A. K.,** Hughes, K. R., & Loveland, K. A. (2022, November). *First time diagnosis of autism in adulthood.* Invited talk for the International Collaboration for Diagnostic Evaluation of Autism monthly webinar. Virtual.

**Izuno-Garcia, A. K.** (2022, November). *National School Psychology Week: Reflect on resiliency.* Invited talk for University of Houston School Psychology program. Virtual.

**Izuno-Garcia, A. K**., & Edmier, K.(2022, October). *Finding and choosing the right postdoctoral position.* Professional Development Chat for doctoral psychology interns at Children’s Healthcare of Atlanta. Virtual.

**Izuno-Garcia, A. K.** (2022, June). *Ethical considerations in autism assessment.* Invited lecture for PHLS 8364: Professional Practice in Psychology: Ethics, Law, & Professional Issues. Virtual.

**Izuno-Garcia, A. K.** Yosick, R., & Gerenscer, C. (2022, June). *Neurodiversity and ABA.* Invited oral presentation for Diversity Discussion Series for providers at Children’s Healthcare of Atlanta, Atlanta, GA.

**Izuno-Garcia, A. K.** (2022, April). *Characteristics of waitlists for pediatric autism evaluations.* Invited oral presentation for the International Collaboration for Diagnostic Evaluation of Autism monthly webinar. Virtual.

**Izuno-Garcia, A. K.** (2022, January). *An overview of neurodiversity.* Continuing Education workshop for providers at Marcus Autism Center, Atlanta GA.

**Izuno-Garcia, A. K.** (2021, September). *UTHealth C.L.A.S.S. Clinic Interprofessional Pre-Practicum virtual site visit.* Invited oral presentation for prospective practicum students in the University of Houston School Psychology Doctoral Program. Houston, TX.

**Izuno-Garcia, A. K.** (2021, September). *Texas Children’s Hospital Autism Center Interprofessional Pre-Practicum virtual site visit.* Invited oral presentation for prospective practicum students in the University of Houston School Psychology Doctoral Program. Houston, TX.

**Izuno-Garcia, A. K.** (2021, May). *Neurodiversity.* Invited oral presentation for providers at Texas Children’s Hospital Autism Center, Houston, TX.

**Barton, A. K.,** Meinert, A., & Cash, S. X.(2020, December). *Texas Children’s Hospital Autism Center Interprofessional Pre-Practicum virtual site visit.* Invited oral presentation for prospective practicum students in the University of Houston School Psychology Doctoral Program. Houston, TX.

Fein, R. & **Barton, A. K.** (2020, September). *Back to school: Tips for parents of children with ASD during Covid-19.* Invited oral presentation sponsored by Texas Children’s Hospital Autism Center.

**Barton, A. K.** (2020, August). *UTHealth C.L.A.S.S. Clinic Interprofessional Pre-Practicum virtual site visit.* Invited oral presentation for prospective practicum students in the University of Houston School Psychology Doctoral Program. Houston, TX.

Mire, S. S. & **Barton, A. K.** (2020, August). *Measuring academic skill development for students with autism spectrum disorder.* Invited oral presentation for developmental pediatricians, psychologists, and practicum students at the Texas Children’s Hospital Autism Center. Houston, TX.

**Barton, A. K.,** Uribe, C., & Sevon, M. (2020, August). *Creating self-care routines in the midst of uncertainty.* Invited panelist for webinar for graduate students of the National Association of School Psychologists.

Chapman, S. & **Barton, A. K.** (2020, January). *What to expect at the 2020 annual convention.* Invited panelist for webinar for graduate students of the National Association of School Psychologists.

Grebe, S. C., Landry, L., **Barton, A. K**., Hughes, K. R., Rosenbrock, G. J., & Ramclam, A. N. (2019, November). *Improving the lives and learning of children and youth – graduate student panel.* Invited presentation at the University of Houston School Psychology Awareness Week Informational. Houston, TX.

**Barton, A. K.** & Grebe, S. C. (2019, February). *Assessment of second language learners.* Invited oral presentation for first-year school psychology PhD students in the Integrated Assessment and Practicum Course at the University of Houston. Houston, TX.

Venstresco, N. & **Barton K.** (2019, February). *What to expect at the 2019 annual convention.* Invited panelist for webinar for graduate students of the National Association of School Psychologists.

Zakseski, B., **Barton, A. K.,** & Chapman, S. (2018, November). *An overview of NASP resources.* Invited panelist for webinar for graduate students of the National Association of School Psychologists.

**Barton, A. K.** (2018, February). *How we measure what we measure in psychology.* Invited oral presentation for high school students in Theory of Knowledge Class at Bellaire High School. Houston, TX.

# PROFESSIONAL CONFERENCE PRESENTATIONS

**Izuno-Garcia, A. K.,** Uribe, C., Wiegand, R. M., & Lahman, K. R. (2023, February 7-10). *The many faces of school psychology: Diverse role and profession* [Panel presentation]. National Association of School Psychologists, Denver, CO.

Dilly, L., & **Izuno-Garcia, A. K.** (2023, February 7-10). *Advanced autism assessment skills for diverse populations and neurodivergent learners* [Mini skills presentation]. National Association of School Psychologists, Denver, CO.

Lahman, K. R., Uribe, C., & **Izuno-Garcia, A. K.** (2023, February 7-10). *Navigating the supervisory alliance: Student perspectives* [Paper presentation]. National Association of School Psychologists, Denver, CO.

**Izuno-Garcia, A. K.**, Owen, J., White, S., & Klaiman, C. (2022, June 3). *Characteristics of waitlists for pediatric autism evaluations* [Poster presentation]. Georgia Southeastern Pediatric Conference, Atlanta, GA.

**Izuno-Garcia, A. K.**, Jellinek, E. R., Hut, A, R., Keller-Margulis, M. A., Mire, S. S., Liu, Y., & Hassett, K. (2022, February 15-18). *Evidence-based practices for Autism: Implications for teachers and school psychologists* [Paper presentation]. National Association of School Psychologists, Boston, MA.

**Izuno-Garcia, A. K.,** Wiegand, R. M., Dong, Q. S., & Nygaard, M. A. (2022, February 15-18). *Diversifying the field: Supporting and empowering minoritized graduate students* [Paper presentation]. National Association of School Psychologists, Boston, MA.

Sevon, M. A., **Izuno-Garcia, A. K.,** Wiegand, R. M., & Kesselring, S. A. (2022, February 15-18). *Many faces of a school psychologist: Diverse roles and professions* [Paper presentation]. National Association of School Psychologists, Boston, MA.

Uribe, C., **Izuno-Garcia, A. K.,** & Lahman, K. R., (2022, February 15-18). *The net worth of professional networks* [Paper presentation]. National Association of School Psychologists, Boston, MA.

Wiegand, R. M., **Izuno-Garcia, A. K.,** McLendon, K. E., & Jenkins, A. (2022, February 15-18). *Demystifying the school psychology internship: Guidance for graduate students* [Paper presentation]. National Association of School Psychologists, Boston, MA.

**Barton, A. K.,** McLendon, K. E., & Bae, S. (2021,February 23-26). *The many faces of school psychologists: Diverse roles and professions* [Paper presentation]*.* National Association of School Psychologists Virtual Convention.

Tanaka, M., **Barton, A. K.**, & Wiegand, R. (2021, February 23-26). *Diversifying the field: Supporting and empowering minoritized graduate students*[Paper presentation]*.* National Association of School Psychologists Virtual Convention.

# Vazquez, M., Silva, C. A., Usero-Gonzalez, F., Barton, A. K., Kim, H., Gonzalez, J. E. (2020, October). *The effect of a shared book reading intervention on the conceptual express vocabulary of Spanish-English bilingual preschoolers* [Poster presentation]. National Latinx Psychological Association Virtual Conference.

# Barton, A. K., Kim, H., Esat, G., & Smith, B. H. (2020, August). Evaluation of a summer wilderness program for inner-city youth: Unique effects of social emotional learning. In P. L. Winter (Chair), *Climate change, communities, and health: Identifying the multi-level benefits of nature exposure* [Symposium]. American Psychological Association Virtual Convention.

Liu, Y., Anderson, J. A., **Barton, A. K.**, McCormick, A. S., Li, N., & Gonzalez. J. E. (2020,August). *Examining the factor structure of the SSIS-RS with economically challenged Latinx preschool children* [Poster presentation]. American Psychological Association Annual Virtual Convention.

# Barton, A. K., Jellinek, E., Rosenbrock, G., Keller-Margulis, M. A., & Mire, S. S. (2020, February). *School readiness for children with ASD: Implications for school psychologists* [Paper presentation]. National Association for School Psychologists, Baltimore, MD.

# Barton, A. K., McLendon, K., Jenkins, A. S., & Zakszeski, B. (2020, February). *Creating and maintaining self-care routines* [Paper presentation]*.* National Association for School Psychologists, Baltimore, MD.

# McLendon, K., Barton, A. K., Tanaka, M., & Zakszeski, B. (2020, February). *Developing leadership skills in* *graduate school* [Paper presentation]*.* National Association for School Psychologists, Baltimore, MD.

Mire, S. S., Keller-Margulis, M. A., **Barton, A. K.**, Landry, L. L., McNeel, M., Jellinek, E., …

Tan, S. (2020,February). *Measuring Academic Skills in Children with ASD: A Scoping Review and Call for Research* [Paper presentation]. National Association for School Psychologists, Baltimore, MD.

# Barton, A. K., Kim, H. J., Esat, G., & Smith, B. H. (2019, November). *Intensity and quality of social-emotional learning programs: An experimental investigation* [Poster presentation]. Graduate Research Showcase, Houston, TX.

# Barton, A. K., Landry, L., McNeel, M., Jellinek, E., Keller-Margulis, M. A., & Mire, S. S. (2019, August). *Measuring academic skills in children with ASD: A scoping review and call for research* [Poster presentation]. American Psychological Association, Chicago, IL.

# Barton, A. K., Keller-Margulis, M. A., Dempsey, A.G., Liu, Y., Landry, L., & Mire, S. S. (2019, February). *Executive function and early academic skills in children born preterm* [Poster presentation]. National Association for School Psychologists, Atlanta, GA.

**Barton, A. K.,** Manis, J. K., Liu, Y., Anderson, J. R., Li, N., & Gonzalez. J. E. (2019, February). *Using the Conners-EC with Latino populations* [Paper presentation]. National Association of School Psychologists, Atlanta, GA.

Keller-Margulis, M., Gichslar, E., Reid, E., **Barton, A. K.,** Landry, L. N., & Zopatti, K. (2019, February). *Systematic review of Response to Intervention literature following IDEA reauthorization* [Paper presentation]. National Association of School Psychologists, Atlanta, GA.

Landry, L. N., Zopatti, K., **Barton, A. K.**, Keller-Margulis, M., Suskavcevic, M., & Forrest, R. (2019, February). *The application of written-expression curriculum-based measurement to physics* [Poster presentation*.* National Association of School Psychologists, Atlanta, GA.

**Barton, A. K.,** Anderson, J. R., & Gonzalez, J. E. (2018, April). *Self-control and early vocabulary skills in Latino preschoolers* [Poster presentation]*.* Psychological, Health, and Learning Sciences Research Symposium, Houston, TX.

Reid, E. K., Schanding, G. T., Choi, N., **Barton, A. K.**, Keller-Margulis, M. A. (2018, April). *The role of English language learner status in predicting early writing achievement* [Poster presentation]. Psychological, Health, and Learning Sciences Research Symposium, Houston, TX.

# Meinert, A. C., Barton, A. K., Mire, S. S., Kubiszyn, T. (2018, February). *School psychologists’ role in psychopharmacological treatment decisions* [Poster presentation]*.* National Association of School Psychologists, Chicago, IL.

Bergez, K. C., Manis, J. K, & **Barton, A. K.** (2017, August). Thinking beyond the individual child diagnosed with autism spectrum disorder. In S. S. Mire (Chair), *Autism spectrum disorder: Psychologists’ opportunities for cross-setting practice and research.* Symposium presented at the meeting of the American Psychological Association, Washington, D.C.

**Barton, A. K.,** Bergez, K. C., Manis, J., Keller-Margulis, M. A., & Mire, S. S. (2017, July). *School readiness: Preparing students with ASD for class* [Poster presentation]. Texas Chapter of the American Association on Intellectual and Developmental Disabilities, Houston, TX.

McKee, S. L., Bergez, K., Truong, D., Meinert, A., **Barton, A. K.,** & Mire, S. S. (2017, May). *The influence of social support on the stress of families of children with autism spectrum disorder* [Poster presentation]*.* International Meeting for Autism Research, San Francisco, CA.

**EDITORIAL WORK**

Student editor, *Communiqué* 07/2019-07/2019

# Ad hoc reviewer, *Health Behavior and Policy Review* 08/2019

# PROFESSIONAL MEMBERSHIPS

**National Association of School Psychology** 08**/**2016-present

**American Psychological Association** 08**/**2016-present