# Internship Admissions, Support, and Initial Placement Data

**Date Program Tables are updated: July 30, 2025**

## Program Disclosures

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| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | **[ ]  Yes**[x]  **No** |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** |
| N/A  |
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## Internship Program Admissions

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| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |
| This is a **scientist-practitioner** program; all interns have a research mentor and are expected to engage in research during the year. The program emphasizes evidence-based practices. While each intern is **matched to a specific track**, in keeping with our generalist training model, interns complete **two rotations within their track and one rotation in another track** to add breadth to knowledge and skills. Tracks include: **Adult Inpatient (3 positions), Addictions/Community (4 positions), Child and Adolescent (4 positions), Trauma (2 positions) and Developmental/Assessment (3 positions)**. Details on each track are in the Handbook. **Ideal candidates for each track** are described in the Handbook. **Applicants should not apply to more than 1 track**. **This program is at an advanced level** and interns should expect to challenge and expand their knowledge and professional competencies. Inpatient and outpatient experiences are offered, depending on the track.Interns receive 2 – 3 hours per week of didactics. Training involves scaffolding and frequent contact with supervisors. Peer supervision is encouraged as is collaboration with trainees/faculty from other disciplines. Each intern gets a minimum of 2 hours a week of individual supervision with rotation and year-long supervisors, and 1 hour of group supervision, plus research supervision. Clients are drawn from the large Houston metro area and include underserved populations as well as clients from a wide range of cultural, linguistic and racial backgrounds and identities.  |
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** |
| Total Direct Contact Intervention Hours | Yes  |        | Amount: 500 |
| Total Direct Contact Assessment Hours | Yes  |        | Amount: 200 |

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| **Describe any other required minimum criteria used to screen applicants:** |
| The applicant must have successfully completed **3 years of study** in an APA-accredited or PCSAS accredited clinical, counseling, or school psychology doctoral program in the USA before internship. In some cases we will consider applicants from programs not yet accredited (e.g., program has submitted accreditation self-study). Applicants need not be American citizens but **must have authorization to be employed in training (i.e., a visa)** **before applying**. Those currently attending a US school should not have difficulty, but non-citizens who are attending a **graduate program outside the US will not be successful obtaining a visa** due to US laws unless they have a green card (permanent residency). Applicants must have **successfully proposed their dissertation before applying**. They should have scholarly experience as demonstrated by **publications and/or presentations** at professional meetings. Applicants should have **experience with the populations** involved in the track(s) to which they are applying. Applicants should be trained in evidence-based practices. Dissertations involving original research are preferred. Interns with strong research interests are encouraged to apply. |
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## Financial and Other Benefit Support for Upcoming Training Year[[1]](#footnote-1)

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| --- | --- |
| Annual Stipend/Salary for Full-time Interns  | $36,500 |
| Annual Stipend/Salary for Half-time Interns | N/A |
| Program provides access to medical insurance for intern? | [x]  Yes | [ ]  No |
| **If access to medical insurance is provided:** |  |
| Trainee contribution to cost required? | [ ]  Yes | [x]  No |
| Coverage of family member(s) available? | [x]  Yes | [ ]  No |
| Coverage of legally married partner available? | [x]  Yes | [ ]  No |
| Coverage of domestic partner available? | [ ]  Yes | [x]  No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 96 |
| Hours of Annual Paid Sick Leave  | 96 |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  | [x]  Yes | [ ]  No |
| Other Benefits (please describe): 3 days professional time for conferences, dissertation defense, etc. Interns have the same PTO and benefits as medical residents in Psychiatry. Interns receive $300 for professional expenses such as conferences and books.  |

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

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|  | **2021-2023** |
| Total # of interns who were in the 3 cohorts | 27 |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0  |
|  | **PD** | **EP** |
| Academic teaching | **PD =** 2 | **EP =** 1 |
| Community mental health center | **PD =** 0 | **EP =** 0 |
| Consortium | **PD =** 0 | **EP =** 0 |
| University Counseling Center | **PD =** 0 | **EP =** 0 |
| Hospital/Medical Center | **PD =** 21 | **EP =** 0 |
| Veterans Affairs Health Care System | **PD =** 1 | **EP =** 0 |
| Psychiatric facility | **PD =** 0 | **EP =** 0 |
| Correctional facility | **PD =** 0 | **EP =** 0 |
| Health maintenance organization | **PD =** 0 | **EP =** 0 |
| School district/system | **PD =** 0 | **EP =** 0 |
| Independent practice setting | **PD =** 1 | **EP =** 0 |
| Other | **PD =** 1 | **EP = 0** |

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

1. Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table [↑](#footnote-ref-1)